

## 1) What qualities should be evident in the School Department's Controlled Choice plan?

- ~Desire to give everyone their #1 choice.
- ~Clarity/transparency; consistency; professionalism, empathic (patient-staff) equity
- ~Fairness, transparency, commitment to diversity, integration
- ~Fairness, equitable, meaningful, beneficial, understandable
- ~ transparency, simplicity
- ~How to apply for hardship, Timelines, How many open spaces at beginning, Where you are on the waitlist, OSE->mainstream balance, - not sub sep
- ~clear, transparent, equitable, checks and balances – OSE has too much control in current Controlled Choice Policy, School Dept must be committed to help schools that are under chosen. Schools under chosen by paid lunch need money; those under chosen by fr lunch need to be challenged to recruit them.
- ~ that all 11 school represent the demographics of the City of Cambridge
- ~Clarity of process, to alleviate misinterpretation. Degree of control? How are factors weighted? Confident in future stability.
- ~Transparency, Fairness, unbiased.
- ~Simplicity, Fairness, Transparent
- ~Better clarity in process. Better deployment of notice to mandatorily assigned families.
- ~Positive Balance. Less stressful process for families to have choice. Debunk over chosen so mandatory isn't a loss.
- ~Clarity of purpose,with the policies created to serve that purpose.=>what are we trying to achieve with this effort? Clarity of process=> how does it work, how are schools& waitlist assigned. A clear sense of what makes each school excellent% how they differ, what are the strengths?
- ~Vibrancy, optimism, conviction about integration, excitement about the many good schools to choose from. Fairly simple to understand the lottery. One that does not result in middle-class clustering, "gaming" the system, or "popular" schools.

## 2) What would you like to parents/guardians to feel/think as they approach and go through the process of registering their children to attend the Cambridge Public Schools?

- ~Even if you don't get your first choice – you will be fine!
- ~unafraid, confident, knowledgeable, open-minded
- ~clarity, correct information from all sources; FRC, school liaisons, school admin.
- ~In control
- ~ sense of security, accountability of system, transparent
- ~that they understand the process, that they are treated respectfully, that they have options
- ~transparent, utilizing technology efficiently
- ~There are no bad options. I will most likely get one of my top 3 choices. Information was clear everyone was helpful.
- ~Feel respected, listened to, understood + valued
- ~Fairness. Diversity. Empowerment (i.e. "control"). Consistency. Commitment.
- ~Fairness, Transparency, Clear communication & unbiased assistance.
- ~There are good schools. I have a fair shot at them. My priorities of schools will be listened to.
- ~Less Stress!
- ~I would like them to feel like there is no Bad Choice just some choices that are better for them as individual families.

~2 tier-level lottery, Clear info stats. Happy not overwhelmed.

~That they are making an informed choice, that there are many excellent choices, that there is a reasonable amount of certainty in the outcome.

~Committed to the goals of economic and racial integration and an understanding of how that will benefit their child(ren) and themselves.

Confident that they will be assigned a school that is in a location they feel comfortable with, an integrated and balanced school, with an excellent program, and that they will be able to transfer if they feel the school is not a good fit.