

# CPS

Cambridge Public Schools



*K-12 Benchmarks  
of Student and School Achievement*

2005 - 2006

# Cambridge Public Schools School Committee Members 2005-2006

Michael A. Sullivan, Mayor and Chair of the School Committee

Richard Harding, Jr., Vice Chair

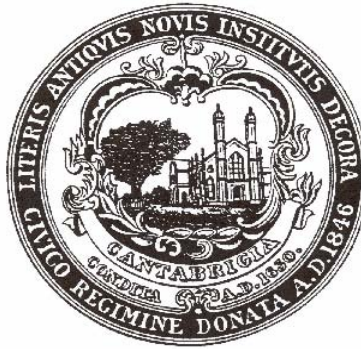
Alfred B. Fantini

Joseph G. Grassi

Benjamin R. Lummis

Marc McGovern

Nancy Walser



## **Administration:**

Thomas Fowler-Finn, Ed.D., Superintendent

Carolyn L. Turk, Ed.D., Deputy Superintendent

James Maloney, Chief Operating Officer

Barbara J. Allen, Executive Director of Human Resources

James Conry, Chief Financial Officer

Maryann MacDonald, Executive Director of Student Achievement & Accountability

Maureen MacFarlane, Legal Counsel

Dr. Jo Sullivan, Executive Director of Curriculum Development

## **Prepared by the Office of Student Achievement & Accountability**

Kathleen Ivins, Ed.D., Assessment Specialist

Barbara Van Sickle, Acting Director of Student Achievement & Accountability K-8

Marie Bernard, Secretary

*In collaboration with:*

Jeff LaPlante, Chief Technology Officer

Management Information Systems Department

Kathleen Smith, CRLS Data Center

Bilingual Education and English Language Acquisition Department

Cambridge Public School District

159 Thorndike Street

Cambridge, MA 02141

617-349-6400

[www.cpsd.us](http://www.cpsd.us)

# TABLE OF CONTENTS

<b>Introduction &amp; Glossary</b> .....	Section I
<b>District Benchmarks</b> .....	Section II
<b>Amigos School Benchmarks</b> .....	Section III
<b>Baldwin School Benchmarks</b> .....	Section IV
<b>Cambridgeport School Benchmarks</b> .....	Section V
<b>Fletcher/Maynard Academy Benchmarks</b> .....	Section VI
<b>Graham/Parks School Benchmarks</b> .....	Section VII
<b>Haggerty School Benchmarks</b> .....	Section VIII
<b>Kennedy/Longfellow School Benchmarks</b> .....	Section IX
<b>M. L. King School Benchmarks</b> .....	Section X
<b>King Open School Benchmarks</b> .....	Section XI
<b>Morse School Benchmarks</b> .....	Section XII
<b>Peabody School Benchmarks</b> .....	Section XIII
<b>Tobin School Benchmarks</b> .....	Section XIV

# INTRODUCTION

## What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), the use of standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They will serve as an accountability tool for schools and the district. In addition, the benchmarks will help the community to understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation and are compared against the performance of white students in order to measure achievement gaps in the same way that NCLB demands similar comparisons.

The reports included in this document represent two years of benchmark data. Benchmark reports will be used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks will be used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district will use district benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the district improvement plan.

Over the past two years, the Office of Student Achievement and Accountability has worked in collaboration with the CPS Management Information Systems department to develop a data warehouse. This data base system will enable us to store the information necessary to measure both overall student achievement and the achievement gap. The data warehouse generated much of the information included in this report. The ultimate goal is to provide immediate access of timely data through the data warehouse to principals and other administrators for use in planning and evaluation.

## How Do I Read the Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators. They include:

### Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students  
*(Note: the MCAS data used in the benchmark report is from the DOE MCAS file released on 9-27-05 with the exception of the CRLS MCAS passing and proficiency rates. The CRLS percentages exclude 13 students whose discrepancies have not been resolved by the DOE. As of 11-30-05 the final MCAS data file has not been released.)*
- Early Literacy Assessment in reading and writing (K-2)
- Developmental Reading Assessment (3-5) 2005-2006
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)
- Eighth grade portfolio presentations 2005-2006

### School Climate Information

- Discipline report
- Attendance
- Effective School Battery results ( teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8) 2005-2006
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

### Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W ( Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

### RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

### Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

## **Establishing Benchmarks**

Data from 2003-2004 and 2004-2005 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2004-05 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

## **How will this document address the achievement gap in our schools?**

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. The gap between subgroups is reported only if there are more than 20 students in a group for statistical purposes. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American
- Asian
- Hispanic
- White
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the progress of white students. In the cases of students receiving free/reduced lunch, special education and considered Limited English Proficient, the gap results from comparing the students in the subgroup with others not in the subgroup. For example, students receiving free/reduced lunch as compared with students not receiving free/reduced lunch.

## **How is this information connected to district and school improvement planning?**

The benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

**CPS ELEMENTARY BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades Kindergarten – 5**  
*Highlights 2004-2005*

**MCAS**

*English/Language Arts (ELA) Grades 3 & 4*

- The district remained at Benchmark 2 in **ELA proficiency** with 47% of students scoring proficient -a 4% decrease from 2003-04.
- The district remained at Benchmark 3 in **ELA passing rates** with 87% of students passing – a decrease of 1% from 2003-04.

*Closing the Gap*

- Hispanic students **narrowed the gap in ELA passing rates** between themselves and white students by 4% and moved from Benchmark 3 to Benchmark 4.

*Areas of Concern and Focus*

- The gap **widened for LEP students in ELA proficiency rates** by 20% and moved them from Benchmark 2 to Below Benchmark 1. The gap **also widened for LEP students in ELA passing** by 35% and moved from Benchmark 3 to Below Benchmark 1.
- The gap **widened for SPED students in ELA passing rates** by 6% moving from Benchmark 3 to Benchmark 2.

**MCAS**

*Mathematics Grade 4*

- The district remained at Benchmark 1 in Math proficiency with 35% of grade 4 students scoring proficient - a 1% increase from 03-04.
- The district moved from Benchmark 2 to Benchmark 1 in Math passing rates with 77% of grade 4 students passing - a 5% decrease from 03-04.

*Closing the Gap*

- Hispanic students **narrowed the gap in Math passing rates** between themselves and white students by 9% and moved them from Benchmark 3 to Benchmark 4.

*Areas of Concern and Focus*

- The **gap widened for African American students in Math passing rates** by 9% dropping from Benchmark 3 to Benchmark 2.
- The **gap widened for SPED students in Math proficiency rates** by 5%, and moved from Benchmark 2 to Benchmark 1.

### **Early Literacy Assessment - Reading K-2**

- There was a 4% increase in the passing rate from 2003-04.
- The district remains at Benchmark 2 with 69% of students in K-2 passing the Early Literacy Assessment in Reading.

#### *Closing the Gap*

- African American students **narrowed the gap in ELA Reading passing rates** between themselves and white students by 6% and moved from Benchmark 2 to Benchmark 3.
- Hispanic students **narrowed the gap in ELA Reading passing rates** between themselves and white students by 9% and moved from Benchmark 2 to Benchmark 3.
- Students receiving free/ reduced lunch **narrowed the gap in ELA Reading passing rates** by 7% and moved from Benchmark 2 to Benchmark 3.
- Sped students **narrowed the gap in ELA Reading passing rates** by 13% and moved from being Below Benchmark 1 to Benchmark 1.

#### *Areas of Concern and Focus*

- Although progress is being made in narrowing the gap among demographic groups, SPED and LEP students are still at Benchmark 1.

### **Early Literacy Assessment - Writing K-2**

- There was a 5% increase in the passing rate from 2003-04.
- The district remains at Benchmark 2 with 70% of students in K-2 passing the Early Literacy Assessment in Writing.

#### *Closing the Gap*

- Hispanic students **narrowed the gap in ELA Writing passing rates** between themselves and white students by 10% and moved from Benchmark 2 to Benchmark 3.

#### *Areas of Concern and Focus*

- LEP students **widened the gap in ELA Writing passing rates** by 12%, and moved from Benchmark 3 to Benchmark 2.
- African American students **widened the gap in ELA Writing passing rates** by 3%, and moved from Benchmark 3 to Benchmark 2.

### **Discipline**

- There was a .4% increase in the number of students being suspended in grades K-5.

#### *Areas of Concern and Focus*

- African American students **narrowed the gap by .7%** while the remaining subgroups widened the gap.



**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**  
*Highlights 2004-2005*

**MCAS**

*English/Language Arts (ELA) Grade 7*

- The district remained at Benchmark 3 in **ELA proficiency** with 57% of the 7<sup>th</sup> grade students scoring proficient.
- The district remained at Benchmark 4 in **ELA passing rates** with 93% of the 7<sup>th</sup> grade students passing.

*Closing the Gap*

- African/American students **narrowed the gap in ELA proficiency rates** between themselves and white students by 7% and moved from Benchmark 1 to Benchmark 2.
- Both Asian and Hispanic students **closed the gap by 6% in ELA passing rates** and improved from Benchmark 4 to the Standard of Excellence.

*Areas of Concern*

- The gap **widened for Free lunch students by 18% in ELA proficiency rates** dropping them from Benchmark 3 to Benchmark 1.

**MCAS**

*Mathematics Grades 6 and 8*

- The district remained at Benchmark 1 in **Math proficiency** with 34% of 6<sup>th</sup> and 8<sup>th</sup> graders scoring proficient.
- The district remained below Benchmark 1 in **Math passing rates** with 66% of the 6<sup>th</sup> and 8<sup>th</sup> grade students passing.

*Closing the Gap*

- Free lunch students **narrowed the gap by 8%** moving from Benchmark 2 to Benchmark 3 in Math passing rates
- SPED students **narrowed the gap in Math passing rates by 7%** moving from below Benchmark 1 to Benchmark 1.
- White students **increased their rate of proficiency in math** from 50% to 55%.

*Areas of Concern*

- The gap **widened for LEP students by 17% in Math passing rates** dropping them from Benchmark 2 to below Benchmark 1.

**REPORT CARD GRADES**

- Report card grade data represents **baseline information** as this is the first time it is being reported. Of concern is the discrepancy between the report card grades and the MCAS levels of proficiency.

**CPS DISCIPLINE REPORT**

- The percentage of suspensions at the middle school level **increased from 7% to 12%** dropping from Benchmark 3 to Benchmark 2. Special education students **narrowed the gap by .26** while the remaining subgroups widened the gap.

**CPS HIGH SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9-12**  
*Highlights 2004-2005*

### **MCAS**

- Performance remained at same benchmark level as 03-04, with the exception of **English Language Arts passing rate, which moved from Benchmark 2 to Benchmark 3 (an increase of 4%)**.

#### *Closing the Gap*

- LEP students **narrowed the gap in Math Passing rates** between themselves and Non LEP students by 16% and moved from Benchmark 1 to Benchmark 2.

#### *Area of Concern*

- **The gap widened** for Hispanic students by 20% in **ELA proficiency** rates; 11% in **Math proficiency** rates; and 15% in **Math passing** rates. In each of these areas they dropped a benchmark lower.
- The gap between LEP students and non-LEP students in passing ELA MCAS is wider than other subgroups.

### **SAT**

- There was an increase of 2% of the graduating seniors taking the SAT in 2004-05- a total of 72% as compared with 77% of the state's public schools' graduating seniors and 41% of the nation's public school's graduating seniors.
- The graduating class of 2005 had a 44 point increase in combined SAT scores.
- The mean SAT math score of 506 was the highest since CPS began tracking SAT scores in 1993.
- The mean SAT verbal score of 490 was the second highest since 1993.

#### *Closing the Gap*

- Free/Reduced Lunch students **narrowed the gap in SAT participation** with Pay Lunch students by 20%, and moved from Benchmark 3 to Standard of Excellence.

#### *Area of Concern*

- African American students **combined score** went up 32 points, but still **below Benchmark 1** along with Hispanic and Sped students.

### **AP Courses & Exams**

- Drop of 12% in the number of students taking AP courses (46% to 34%); Percentage of students passing Exams remained at 63%.

#### *Closing the Gap*

- Free/Reduced Lunch students **narrowed the gap** in taking AP courses with Pay Lunch students by 8%, and moved from Benchmark 2 to Benchmark 3.

### *Area of Concern*

- Although the **gap narrowed** for African American, Hispanic, and SPED students taking AP courses, they are still at Benchmark 1.

### **MCAS Competency Determination Status**

- 91% of CRLS seniors passed both MCAS exams; an increase of 6%, which changed the CD status to Benchmark 3 from Benchmark 2.

### *Closing the Gap*

- Hispanic students **narrowed the gap** by 8%, Free/Reduced Lunch students **narrowed the gap** by 9%, Sped students **narrowed the gap** by 23%, and each moved to Benchmark 4.

### *Area of Concern*

- LEP students achieving CD status still remain Below Benchmark 1 in comparison with Non-LEP students.

### **Graduation Rates**

- In 2004-05, 87% of CRLS seniors graduated. This was an increase of 7%, and moved the graduation rate from Benchmark 1 to Benchmark 2.

### *Closing the Gap*

- Hispanic students **narrowed the gap** by 8%, and moved from Benchmark 3 to Benchmark 4. SPED students **narrowed the gap** by 16% and moved from Benchmark 2 to Benchmark 3.

### **Dropouts**

- The dropout rate declined from 1.7% to 1.4% and the benchmark remained at Benchmark 4.

### *Closing the Gap*

- No gap analysis was done because each subgroup had fewer than 20 students.

### **Grades**

- The percentage of students with a GPA higher than an A- decreased by 5%. However, there was also decrease of 1% in the percentage of students with a GPA lower than a C-and a decrease of 2% in percentage of students failing two or more courses.

### *Closing the Gap*

Percentage of students with a GPA higher than an A-

- African American students **narrowed the gap** by 9% and moved from Benchmark 1 to Benchmark 2.

- Hispanic students **narrowed the gap** by 12% and moved from Benchmark 1 to Benchmark 3.
- Special education students **narrowed the gap** by 6% and moved from Benchmark 2 to Benchmark 3.
- LEP students **narrowed the gap** by 6% and moved from Benchmark 3 to Benchmark 4.

### *Closing the Gap*

Percentage of students with a GPA less than C-

- African American students **narrowed the gap** by 5% and moved from Benchmark 3 to Benchmark 4.
- Hispanic students **narrowed the gap** by 4% remaining at Benchmark 3.
- Special education students **narrowed the gap** by 3% remaining at Benchmark 3.

### *Closing the Gap*

Percentage of students with 2 or more course failures

- African American students **narrowed the gap** by 4% remaining at Benchmark 4.
- Hispanic students **narrowed the gap** by 10% and moved from Benchmark 3 to Benchmark 4.
- Special education students **narrowed the gap** by 9% and moved from Benchmark 3 to Benchmark 4.

### *Area of Concern*

- The gap decreased between African American students and White students in the percentage of students receiving a GPA of A- or higher, but the gap for these two groups is still wider than acceptable.

### **Discipline**

- Overall there was a 5% decrease in the percentage of students committing infractions.

### *Closing the Gap*

- Hispanic students decreased their percentage of infractions by 11%, and moved from Benchmark 3 to Benchmark 4.

# Benchmarks Glossary

## December 2005

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The percentage or ratio of difference in performance between subgroups and white students
GAP Ratio Formula	The percentage of students in a subgroup divided by the percentage of white students. The resulting number is the ratio between the 2 groups of students.
GPA	Grade Point Average. A point system that reflects the average of student's grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	51%	47%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	34%	35%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	88%	87%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	82%	77%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades K-2)  1-2 (2003-04)	65%	69%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	65%	70%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)  2005-06		Will be admin. 2005-2006	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	<b>1.6%</b>	<b>2%</b>	No more than <b>15%</b> of students have 1 or more suspensions	No more than <b>12%</b> of students have 1 or more suspensions	No more than <b>9%</b> of students have 1 or more suspensions	No more than <b>6%</b> of students have 1 or more suspensions	No more than <b>5%</b> of students have 1 or more suspensions
	<b>Attendance (K-5)</b>	<b>95.4%</b>	<b>95%</b>	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Parent/Guardian participation in student conferences 2005-2006</b>		Information collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
<b>ELL Testing</b>	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	<b>57%</b>	<b>47%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment in Reading & Writing  ELL students 3-5	Admin. 04-05	<b>22%</b>	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%



**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS ELA Gr. 3 & 4 Proficient	African American	35%	32%	27%	40%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	66%	1%	69%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	32%	35%	34%	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	67%		67%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	35%		29%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	65%	30%	65%	36%					
		Sped	24%		19%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	59%	35%	55%	36%					
		LEP*	29%		5%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not LEP	52%	23%	48%	43%							

\* Status is below Benchmark 1.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	14%	34%	16%	36%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	54%	-6%	69%	-17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	24%	24%	22%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	48%		52%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	15%		20%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	52%	37%	52%	32%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	14%	26%	12%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	40%		43%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	19%		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	36%	17%	36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* Subgroup is less than 20 students and too small for analysis

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont)	MCAS ELA Gr. 3 & 4 Passing	African American	81%	14%	79%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	99%	-4%	97%	-4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	81%	14%	83%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	95%		93%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	83%		81%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	93%	10%	93%	12%					
		Sped	77%		71%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	92%	15%	92%	21%					
LEP *	71%		33%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	90%	19%	88%	55%							

\* Status of the subgroup is below Benchmark 1

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	74%	14%	64%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	98%	-10%	94%	-7%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	70%	18%	78%	9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	88%		87%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	73%	18%	69%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	91%		86%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	65%	22%	55%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped	87%		85%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
LEP	76%	7%	n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	83%		79%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* Subgroup is less than 20 students and too small for analysis

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
Testing (cont.)	Early Literacy Reading K-2	African American	53%	26%	58%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Asian	72%	7%	79%	-1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Hispanic	54%	25%	62%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		White	79%		78%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		Free lunch	53%		60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Pay lunch	76%	23%	76%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Sped	26%		41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Not Sped	71%	45%	73%	32%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP	37%		42%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
Not LEP	70%	33%	73%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	Early Literacy Writing K-2	African American	55%	20%	57%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	76%	-1%	82%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	52%	23%	67%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	75%		80%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	55%	17%	61%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	72%		78%						
		Sped	33%	36%	41%	34%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	69%		75%						
LEP	55%	11%	50%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	66%		73%								

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
School Climate	CPS Detailed Discipline Report  % students suspended  In school In district Out of school	* African American	3.1%	4.0	2.6%	3.3	Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
		Asian	0%	0	0.3%	0.38	Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
		Hispanic	.5%	.63	1.2%	1.5	Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
		White	.8%		.8%		The gap ratio is the percentage of students in a subgroup (African American, Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		Free lunch*	2.3%		2.4%		Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
		Pay lunch	.9%	2.6	.6%	4.0	Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
		Sped*	4.6%		4.9%		Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
		Not Sped	.9%	5.11	.7%	7.0	Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap
LEP	.3%		.8%		Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap		
Not LEP	1.7%	.18	1.5%	.53	Ratio of students with suspensions is no more than 2.2	Ratio of students with suspensions is no more than 2.0	Ratio of students with suspensions is no more than 1.8	Ratio of students with suspensions is no more than 1.3	No gap		

\* Status of subgroup is below Benchmark 1.

\*\* Example of a ratio: 19.5% of African Americans suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	95.6%	-.2%	95.3%	-.6%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	95.6%	-.2%	94.8%	-.1%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	94.9%	1.5%	93.8%	.9%	8% gap	4% gap	2% gap	1% gap	No gap	
		White	95.4%		94.7%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	95.1%	-.6%	94.6%	.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	95.7%		95%							
		Sped	94.9%	.6%	94.4%	.5%	8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95.5%		94.9%							
		LEP	95.6%	-.2%	94.1%	.8%	8% gap	4% gap	2% gap	1% gap	No gap	
Not LEP	95.4%	94.9%										



**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	59%	57%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	32%	34%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	92%	93%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS* <b>Mathematics</b> (Grade 6 & 8) Passing	65%	66%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*Status is below Benchmark 1.

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		49%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		14%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		3%	20 % of students	15% of students	10% of students	5 % of students	No students

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	7%	12 %	No more than <b>15%</b> of students have 1 or more suspensions	No more than <b>12%</b> of students have 1 or more suspensions	No more than <b>9%</b> of students have 1 or more suspensions	No more than <b>6%</b> of students have 1 or more suspensions	No more than <b>5%</b> of students have 1 or more suspensions
	<b>Overall School Attendance</b>	95%	95%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Parent/Guardian participation at student conferences 2005-2006</b>		Will be collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		23%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>													
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>		<b>African American</b>	40%	35%	43%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>	91%	-16%	88%	-17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>	60%	15%	51%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>	75%		71%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
			<b>Free lunch</b>	50%		39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>	66%	16%	73%	34%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Sped**</b>	26%		26%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Not Sped</b>	71%	45%	70%	44%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>LEP</b>	n=14*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
	<b>Not LEP</b>			58%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS Math 6 & 8 proficient	African American	15%	35%	18%	37%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	68%	-18%	66%	-11%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	14%	36%	21%	34%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	50%		55%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	17%		21%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	45%	28%	48%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	9%		12%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	41%	32%	43%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	11%		14%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	33%	22%	35%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	89%	11%	87%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	94%	6%	97%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	94%	6%	97%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	100%		97%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	91%		89%	8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	93%	2%	97%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	79%		83%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped	97%	18%	97%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP	n=14*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			94%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS Math 6 & 8 passing	African American	51%	30%	52%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	83%	-2%	90%	-7%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	50%	31%	57%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	81%		83%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	49%		56%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	77%	28%	76%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	35%		41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	77%	42%	76%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP*	39%		24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	66%	27%	68%	44%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* Status of subgroup is below Benchmark 1.

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
School Climate	CPS Discipline Report	* African American	9.1%	1.35	14.5%	3.2	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Asian	1.4%	.21	1.9%	.42	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Hispanic	5.8%	.87	9.2%	2.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		White	6.7%		4.5%		The gap ratio is the percentage of students in a subgroup (African American, Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		Free lunch	9.1%		13%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Pay lunch	5.4%	1.69	6.2%	2.1	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Sped	12.5%		15.1%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Not Sped	5.3%	2.36	7.3%	2.1	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
LEP	.9%		8.2%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0		
Not LEP	7.5%	.12	9.6%	.85	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0		

\* Status of subgroup is below Benchmark 1

\*\*Example of a ratio: 19.5% of African American suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.



**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.4%	-0.7%	95.3%	-0.7%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	96.1%	-1.4%	96.8%	-2.2%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	94.2%	.5%	94.4%	0.2%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	94.7%		94.6%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	94.8%		94.8%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	95.3%	.5%	95.2%	0.4%						
		<b>Sped</b>	94.7%		94.7%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.2%	.5%	95.2%	0.5%						
<b>LEP</b>	96.1%		96.5%		8% gap	4% gap	2% gap	1% gap	No gap			
<b>Not LEP</b>	95.0%	-1.1%	95%	-1.5%								

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Grades	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	African American			33%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			84%	-22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			37%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			62%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		Free lunch			34%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			60%						
		Sped			23%	34%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			57%						
LEP			n=13*			40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP											

\*The number of students is less than 20 and too small for analysis.

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Grades	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	African American			20%	11%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			3%	-6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			19%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			9%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		Free lunch			20%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			10%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			29%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			9%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Grades	% of students failing 2 or more core subjects	African American			4%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			2%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			2%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			4%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		Free lunch			5%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			2%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			5%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			3%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	Not LEP									No Gap	

\*The number of students is less than 20 and too small for analysis.

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	33%	31%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	36%	45%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Passing	80%	76%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	75%	88%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades K-2)  1-2 (2003-04)	52%	74%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	48%	72%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)  2005-06		Will be admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	0%	n=0	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	81%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
<b>ELL Testing</b>	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	57%	53%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment i ELL students 3-5		24%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	n=4*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=1		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	10%	70%	11%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	80%		n=15		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch**	11%	54%	5%	75%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	65%		80%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=7*		n=5*	32%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=10*		n=5*	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is less than 20 and too small for analysis.



**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=18*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=8*		n=11*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	n=10*		24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	n=18*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	LEP	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP			48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	n=4*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	69%	31%	66%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	100%		n=15*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	68%		67%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	96%	28%	95%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=7*		n=5* 76%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=10*		n=5* 78%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=18*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=8*		n=11*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=10*		81%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=18*		n=12*						
	Sped	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			87%						
LEP	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			90%							

\*The number of students is less than 20 and too small for analysis.

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=6*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=1*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	37%		67%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=16*		94%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	36%	41%	67%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	77%		81%						
	Sped Not Sped	n=5*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP** Not LEP	28%	44%	41%	43%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	n=8*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=2*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	34%	51%	62%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	85%		97%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	36%	29%	62%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	65%		83%						
		Sped	n=7*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped									
	LEP**	30%	31%	41%	43%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP	61%		84%							

\* The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	n=17*		95.8%	.5%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian	n=3*		n=7		8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	93.3%	2.7%	94.9%	1.4%	8% gap	4% gap	2% gap	1% gap	No gap
		White	96.4%		96.3%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	94.8%	.8%	94.8%	1.1%	8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	95.6%		95.9%						
		Sped	94.2%	1%	95.9%	-.7%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	95.2%		95.2%						
LEP	95.6%	-.7%	94.2%	1.3%	8% gap	4% gap	2% gap	1% gap	No gap		
Not LEP	94.9%		95.5%								

\* The number of students is less than 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	53%	86%	Percentage of students meeting proficient is at least <b>30%</b>	Percentage of students meeting proficient or above is at least <b>40%</b>	Percentage of students meeting proficient or above is at least <b>55%</b>	Percentage of students meeting proficient or above is at least <b>75%</b>	Percentage of students meeting proficient or above is at least <b>90%</b>
	*MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	29%	18%	Percentage of students meeting proficient is at least <b>30%</b>	Percentage of students meeting proficient or above is at least <b>40%</b>	Percentage of students meeting proficient or above is at least <b>55%</b>	Percentage of students meeting proficient or above is at least <b>75%</b>	Percentage of students meeting proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	100%	100%	Percentage of students meeting passing is at least <b>75%</b>	Percentage of students meeting passing is at least <b>80%</b>	Percentage of students meeting passing is at least <b>85%</b>	Percentage of students meeting passing is at least <b>90%</b>	Percentage of students meeting passing is at least <b>100%</b>
	*MCAS <b>Mathematics</b> (Grade 6 & 8) Passing	69%	42%	Percentage of students meeting passing is at least <b>75%</b>	Percentage of students meeting passing or above is at least <b>80%</b>	Percentage of students meeting passing or above is at least <b>85%</b>	Percentage of students meeting passing or above is at least <b>90%</b>	Percentage of students meeting passing or above is at least <b>100%</b>

\*Status is below Benchmark 1.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		57%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		0%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		0%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		17%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*



**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	3.7%	3.2%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	96%	96%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	88%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	81%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	100%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	94%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing <b>60%</b> of students attend parent conferences Fall/Spring	Parents representing <b>70%</b> of students attend parent conferences Fall/Spring	Parents representing <b>80%</b> of students attend parent conferences Fall/Spring	Parents representing <b>90%</b> of students attend parent conferences Fall/Spring	Parents representing <b>100%</b> of students attend parent conferences Fall/Spring

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	n=5*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=13*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=1*		n=4*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=14*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=3*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b>	n=3*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not LEP</b>			81%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is below 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS Math 6 & 8 proficient	African American	n=3*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	67%		15%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=7*		n=2*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=19*		11% n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=7*		n=8* 19%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=8*		n=9* 23%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is below 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	n=5*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=13*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=1*		n=4*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=14*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=3*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b>	n=3*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not LEP</b>			100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is below 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS Math 6 & 8 passing	African American	n=3*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	67%		41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=7*		n=2*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	n=19*		36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			n=11*						
		Sped	n=7*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			48%						
LEP	n=8*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			53%								

\*The number of students is below 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	CPS Discipline Report	African American	n=9*		n=4*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Asian	n=0*		n=0*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Hispanic	3.3%		3.8%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		White	n=12*		n=6*		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		Free lunch	4.0%	1.29	2.4%	.48	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
		Pay lunch	3.1%		5%						
		Sped	n=12*		n=11*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0
Not Sped	3.9%										
LEP	n=18*		n=10*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	Ratio of students with infractions is less than 1.0		
Not LEP			3.8%								

\*The number of students is below 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
School Climate (Cont.)	Overall School Attendance	African American	n=9*		n=4*		8% gap	4% gap	2% gap	1% gap	No gap
		Asian	n=0*		n=0*		8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	96.2%		96.3%		8% gap	4% gap	2% gap	1% gap	No gap
		White	n=12*		n=6*		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	96.2%		95.8%		8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	96.2%	0%	97.7%	1.9%					
		Sped	n=12*		n=11*		8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped			96.3%						
LEP	n=18*		n=10*		8% gap	4% gap	2% gap	1% gap	No gap		
	Not LEP		96.5%								

\*The number of students is below 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			n=4*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=10*						
		<b>Sped</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			65%						
	<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			59%							

\*The number of students is below 20 and too small for analysis.



**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			n=4*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			n=10* z							
		<b>Sped</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			0%							
	<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			0%								

\*The number of students is below 20 and too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Grades</b>	<b>African American</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>			n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>			n=4*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
	<b>Free lunch</b>			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			n=10*						
	<b>Sped</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			0%						
<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			0%							

\*The number of students is below 20 and too small for analysis.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	57%	60%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	51%	45%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	91%	91%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	95%	89%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades K-2)  1-2 (2003-04)	77%	79%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	73%	83%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	4.6%	3.4%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	50%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	83%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	0%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\* Number of ELL students is too small for analysis.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	** African American	30%	49%	27%	64%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=14*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=7*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	79%		91%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch**	31%	41%	22%	65%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	72%		87%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=15*		n=11*	65%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=2*		60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=12*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=9*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=4*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=14*		n=12*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=12*		n=17* 71%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=8*		n=8* 50%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=2*		n=0 45%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	83%	13%	79%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=14*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=7*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	96%		100%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	86%		81%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	94%	8%	98%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=15*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=2*		n=0		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.



**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>										
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing (cont.)</b>	<b>African American</b>	n=12*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=9*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=4*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=14*		n=12*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b> <b>Pay lunch</b>	n=12*		n=17*	95%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b> <b>Not Sped</b>	n=8*		n=8*	87%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b> <b>Not LEP</b>	n=2*		n=0	90%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading K-2	African American	52%	36%	60%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=13*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=10*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	88%		89%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	56%	28%	61%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	84%		87%						
		Sped	n=5*		n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped									
	LEP	n=6*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP										

\* The number of students is less than 20 and too small for analysis.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	54%	24%	64%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=18*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=11*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	78%		90%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	55%	28%	70%	18%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	83%		88%						
		Sped Not Sped	n=8*		n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=7*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	95.1%	.6%	95.6%	0%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian	95.4%	.3%	95.5%	.1%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	94.7%	1.0%	93.9%	1.7%	8% gap	4% gap	2% gap	1% gap	No gap
		White	95.7%		95.6%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	94.8%		95.7%		8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	95.5%	.7%	95.3%	-.4%					
		Sped	95.3%	0%	95.3%	.2%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	95.3%		95.5%						
LEP	n=10*		n=6*		8% gap	4% gap	2% gap	1% gap	No gap		
Not LEP			95.5%								

\* The number of students is less than 20 and too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	54%	58%	Percentage of students meeting proficient is at least <b>30%</b>	Percentage of students meeting proficient or above is at least <b>40%</b>	Percentage of students meeting proficient or above is at least <b>55%</b>	Percentage of students meeting proficient or above is at least <b>75%</b>	Percentage of students meeting proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	43%	49%	Percentage of students meeting proficient is at least <b>30%</b>	Percentage of students meeting proficient or above is at least <b>40%</b>	Percentage of students meeting proficient or above is at least <b>55%</b>	Percentage of students meeting proficient or above is at least <b>75%</b>	Percentage of students meeting proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	100%	94%	Percentage of students meeting passing is at least <b>75%</b>	Percentage of students meeting passing is at least <b>80%</b>	Percentage of students meeting passing is at least <b>85%</b>	Percentage of students meeting passing is at least <b>90%</b>	Percentage of students meeting passing is at least <b>100%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Passing	74%	85%	Percentage of students scoring passing is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		73%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		3%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		0%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O</b> <b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		n=0	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>** CPS Discipline Report Suspensions: In school, In district, Out of school</b>	15%	22%	No more than <b>15%</b> of students have 1 or more suspensions	No more than <b>12%</b> of students have 1 or more suspensions	No more than <b>9%</b> of students have 1 or more suspensions	No more than <b>6%</b> of students have 1 or more suspensions	No more than <b>5%</b> of students have 1 or more suspensions
	<b>Overall School Attendance</b>	95%	95%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery (teacher results)</b>	given Spring 2005	88%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery (teacher results)</b>	given Spring 2005	50%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery (student results)</b>	given Spring 2005	83%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery (student results)</b>	given Spring 2005	50%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences 2005-2006</b>		Will be collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	n=10*		38%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=3*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=0*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=11*		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	n=13*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	n=11*		72%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>	n=8*		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			80%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			58%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.



**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>African** American</b>	12%	43%	35%	19%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=13*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=3*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	55%		54%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch Pay lunch</b>	21%	36%	44%	7%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped** Not Sped</b>	9%	47%	35%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>LEP Not LEP</b>	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
						49%					

\* The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS ELA Gr. 7 Passing	African American	n=10*		91%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=3*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=0*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=11*		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	n=13*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	n=11*		100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=8*		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	Not LEP			94%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	54%	33%	73%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=13*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=3*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	87%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	61%		82%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	83%	22%	87%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	52%		83%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped	83%	31%	86%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP			85%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
<b>School Climate</b>	<b>** African American</b>	19.5%	1.76	42.9%	10.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
	<b>Asian</b>	n=17*		n=11		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
	<b>Hispanic</b>	n=7*		n=10		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
	<b>White</b>	11.1%		4.3%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.***				
	<b>** Free lunch**</b>	27.5%	5.29	40.4%	4	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
	<b>Pay lunch</b>	5.2%		10.1%						
	<b>Sped**</b>	25%	2.4	38.1%	2.8	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
<b>Not Sped</b>	10.4%		13.5%							
	<b>LEP</b>	n=2*				Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
	<b>Not LEP</b>			22.4%						

\* The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

\*\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended;  $19.5/11.1=1.76$  (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.6%	-.6%	95.2%	.2%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	96.9%	-2.1%	n=11*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	92.1%	2.7%	n=10*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	94.8%		95.4%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	95.1%		95.3%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	95.3%	.2%	95.5%	.2%						
		<b>Sped</b>	94.0%		94.7%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.6%	1.6%	95.8%	1.1%						
	<b>LEP</b>	n=2		n=0*		8% gap	4% gap	2% gap	1% gap	No gap		
	<b>Not LEP</b>			95.4%								

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			63%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			75%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			55%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			86%							
		<b>Sped</b>			52%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			82%							
	<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			73%								

\*The number of students is below 20 and too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			4%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			7%	7%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			4%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			2%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			3%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>													
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Grades</b>	% of students failing 2 or more core subjects		<b>African American</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
			<b>Free lunch</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Sped</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
<b>LEP</b>					n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>					0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.



**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	<b>64%</b>	<b>67%</b>	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	<b>52%</b>	<b>62%</b>	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	<b>86%</b>	<b>92%</b>	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	<b>85%</b>	<b>93%</b>	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades K-2)  1-2 (2003-04)	88%	73%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	58%	76%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	1.4%	1.5%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	96%	96%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	75%	60% of categories average or above	<b>70%</b> of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	44%	<b>40%</b> of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b> 2004-2005		Info. Collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	<b>100%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	<b>Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%</b>
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	0%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\* Number of ELL students is too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	25%	65%	55%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=6*		n=7		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=7*		n=6		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	90%		82%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=19*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			72%						
	Sped	n=12*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			73%						
LEP	n=0*		n=1		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			68%							

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=10*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=2*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=4*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=15*		n=15*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=10*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=8*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	60%	37%	85%	15%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=6*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=7*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	97%		100%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=19*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			96%						
	Sped	n=12*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			94%						
LEP	n=0*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			93%							

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=10*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=2*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=4*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=15*		n=15*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	n=10*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			95%						
		Sped	n=8*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			96%						
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			93%								

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Gap Indicators</b>										
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing (cont.)</b>	<b>African American</b>	79%	17%	66%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=6*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=11*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	96%		80%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=18*		58%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			81%	23%					
	<b>Sped Not Sped</b>	n=7*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP Not LEP</b>	n=3*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.



**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	51%	20%	77%	1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=13*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=12*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	71%		78%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	52%	8%	66%	15%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	60%		81%						
		Sped	n=8*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped									
	LEP	n=4*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP										

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Gap Indicators</b>												
<b>Cat</b>	<b>Indicator</b>		<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate</b>	<b>Attendance K-5</b>	<b>African American</b>	96.0%	.3%	96.4%	-1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	95.9%	.4%	n=19*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	95.1%	1.2%	94.6%	.8%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	96.3%		95.4%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	95.8%	.3%	95.7%	.1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	96.1%		95.8%							
		<b>Sped</b>	95.7%	.4%	94.8%	1.1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	96.1%		95.9%							
		<b>LEP Not LEP</b>	n=0*		n=4*		8% gap	4% gap	2% gap	1% gap	No gap	

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	72%	70%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	46%	53%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	94%	97%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Passing	72%	79%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		76%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		0%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		0%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		67%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	** <b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	12%	16%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	95%	95%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	75%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	44%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	89%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	50%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing <b>60%</b> of students attend parent conferences Fall/Spring	Parents representing <b>70%</b> of students attend parent conferences Fall/Spring	Parents representing <b>80%</b> of students attend parent conferences Fall/Spring	Parents representing <b>90%</b> of students attend parent conferences Fall/Spring	Parents representing <b>100%</b> of students attend parent conferences Fall/Spring

\*\*Status is below Benchmark 1.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	n=13*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=1*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=1*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=15*		n=13*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=6*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			80%						
	<b>Sped</b>	n=2*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			78%							
	<b>LEP</b>	n=0*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not LEP</b>			69%						

\*The number of students is below 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>		
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>							
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>** African American</b>	9%	65%	30%	42%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=9*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=8*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	74%		72%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	n=14*		28%		36%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			64%							
		<b>Sped</b>	n=15*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			59%							
<b>LEP</b>	n=1*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			53%									

\*\* Status is below Benchmark 1.

\*The number of students is below 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	n=13*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=1*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=1*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=15*		n=13*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=6*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			100%						
	<b>Sped</b>	n=2*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			100%							
<b>LEP</b>	n=0*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			97%							

\*The number of students is below 20 and too small for analysis.



**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	39%	50%	70%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=9*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=8*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	89%		86%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=14*		64%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			87%	23%					
	<b>Sped</b>	n=15*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			87%							
<b>LEP</b>	n=1*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			81%							

\*The number of students is below 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
School Climate	CPS Discipline Report	** African American	26.2%	11.4	18.9%	2.3	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Asian	n=13*		n=8*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Hispanic	n=11*		n=17*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		White	2.3%		8.2%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.***				
		** Free lunch	26.9%		25.7%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Pay lunch	6.9%	3.89	11.4%	2.3	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Sped Not Sped	n=17*		n=18* 12.5%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
LEP Not LEP	n=4*		n=3* 15.3%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		

\*The number of students is below 20 and too small for analysis.

\*\* Status is below Benchmark 1

\*\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended;  $19.5/11.1=1.76$  (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.3%	.4%	95.7%	-.2	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	n=13		n=8*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	n=11		n=17*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	95.7%		95.5%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	93.7%		94.1%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	95.7%	2.0%	95.8%	1.7%						
		<b>Sped</b>	n=17		n=18*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>			95.6%							
<b>LEP</b>	n=4		n=3*		8% gap	4% gap	2% gap	1% gap	No gap			
<b>Not LEP</b>			95.2%									

\*The number of students is below 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Grades	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	African American			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			86%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		Free lunch			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			82%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			83%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			79%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>LEP</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Grades</b>	<b>African American</b>			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>			n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
	<b>Free lunch</b>			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			0%						
	<b>Sped</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			0%						
<b>LEP</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			0%							

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS* ELA (grades 3 &amp; 4) Proficient</b>	44%	24%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics* (grade 4) Proficient</b>	24%	6%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA (grades 3 &amp; 4) Passing</b>	88%	86%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS* Mathematics (grade 4) Passing</b>	82%	53%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\* Status is below Benchmark 1.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	57%	84%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	76%	72%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>



**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	8%	3.1%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	94%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	75%	60% of categories average or above	<b>70%</b> of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery **</b> (teacher results)	Will be given Spring 2005	25%	40% of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	<b>40%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	<b>Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	0%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\* Number of ELL students is too small for analysis.

\*Status is below Benchmark 1

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	50%		8%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=8*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=4*		n=3*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	Free lunch			24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=8*		n=8*						
	Sped Not Sped	n=11*		n=6*	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=2*		n=0*	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing (cont.)</b>	<b>MCAS Math. Gr. 4 Proficient</b>	<b>African American</b>	n=11*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=3*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=2*		n=1*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	n=14*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	n=3*		n=4*						
		<b>Sped</b>	n=7*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			n=12*						
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			n=17*								

\* The number of students is less than 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	90%		76%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=8*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=4*		n=3*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	Free lunch			88%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=8*		n=8*						
	Sped Not Sped	n=11*		n=6* 86%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=2*		n=0* 86%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=11*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=3*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=2*		n=1*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch	n=14*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	n=3*		n=4*						
		Sped	n=7*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			n=12*						
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			n=17*								

\* The number of students is less than 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
<b>Testing (cont.)</b>	<b>African American</b>	53%		85%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=2*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=16*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=6*		n=6*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	61%		85%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	n=13*		n=15*						
	<b>Sped</b>	n=8*		n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			94%						
<b>LEP</b>	n=4*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			87%							

\* The number of students is less than 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	77% n=47		71%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=5*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	77% n=22		68%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=6*		n=6*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch	78% n=63		72%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	n=17*		n=15*						
		Sped Not Sped	n=12*		n=16* 83%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=7*		n=6* 74%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**FLETCHER/MAYNARD ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	94.9%		95.5%		8% gap	4% gap	2% gap	1% gap	No gap
		Asian	n=7*		n=9*		8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	95.1%		93.8%		8% gap	4% gap	2% gap	1% gap	No gap
		White	n=17*		n=13*		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	94.5%		94.2%		8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	95.2%	-.3%	95.6%	1.4%					
		Sped	93.2%	2%	94.2%	.3%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	95.2%		94.5%						
		LEP	n=8*		n=10		8% gap	4% gap	2% gap	1% gap	No gap
Not LEP			94.5%								

\* The number of students is less than 20 and too small for analysis.



**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	32%	50%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS* <b>Mathematics</b> (Grade 6 & 8) Proficient	10%	21%	Percentage of students scoring proficient is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	96%	93%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS* <b>Mathematics</b> (Grade 6 & 8) Passing	43%	60%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*Status is below Benchmark 1.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		32%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		37%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		7%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8			Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	12%	10%	No more than <b>15%</b> of students have 1 or more suspensions	No more than <b>12%</b> of students have 1 or more suspensions	No more than <b>9%</b> of students have 1 or more suspensions	No more than <b>6%</b> of students have 1 or more suspensions	No more than <b>5%</b> of students have 1 or more suspensions
	<b>Overall School Attendance</b>	94%	94%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	75%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	25%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	67%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	44%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing <b>60%</b> of students attend parent conferences Fall/Spring	Parents representing <b>70%</b> of students attend parent conferences Fall/Spring	Parents representing <b>80%</b> of students attend parent conferences Fall/Spring	Parents representing <b>90%</b> of students attend parent conferences Fall/Spring	Parents representing <b>100%</b> of students attend parent conferences Fall/Spring

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	n=16*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=6*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=5*		n=4*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=18*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	n=10*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=6*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>African American</b>	5%		19%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=9*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=10*		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	n=14*	5%	21%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>	n=17*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			27%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			21%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	n=16*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=6*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=5*		n=4*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=18*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=10*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	n=6*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	30%		48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=9*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=10*		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=14*		67%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			n=11*						
	<b>Sped</b>	n=17*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			73%						
<b>LEP</b>	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			59%							

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate</b>	<b>CPS Discipline Report</b>	<b>African American</b>	12.8%		8.8%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Asian</b>	n=2*		n=0*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Hispanic</b>	n=17*		n=10*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>White</b>	n=15*		n=12*		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		<b>Free lunch</b>	13%		11.4%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Pay lunch</b>	10.7%	1.21	n=14*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Sped*</b>	20.8%	2.42	n=19*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
<b>Not Sped</b>	8.6%		10.3%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
	<b>LEP</b>	n=2*		n=0*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
	<b>Not LEP</b>			10.3%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	

\*The number of students is below 20 and too small for analysis.

\*Status is below Benchmark 1.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended;  $19.5/11.1=1.76$  (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.



**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
School Climate (Cont.)	African American	95.6%		94%		8% gap	4% gap	2% gap	1% gap	No gap
	Asian	n=2*		n=0*		8% gap	4% gap	2% gap	1% gap	No gap
	Hispanic	n=15*		n=10*		8% gap	4% gap	2% gap	1% gap	No gap
	White	n=17*		n=12*		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
	Free lunch	94.2%		93.8%		8% gap	4% gap	2% gap	1% gap	No gap
	Pay lunch	93.7%	-.5%	n=14*						
	Sped	94.0%		n=19*		8% gap	4% gap	2% gap	1% gap	No gap
	Not Sped	94.0%	0%	93%						
LEP	n=2*		n=0*		8% gap	4% gap	2% gap	1% gap	No gap	
Not LEP			93.5%							

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			32%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			n=8*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			27%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			40%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			32%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			40%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			n=8*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			33%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			20%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			37%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Grades</b>	% of students failing 2 or more core subjects	<b>African American</b>			4%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			n=8*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			10%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			7%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			7%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	53%	53%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	41%	49%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	89%	87%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics**</b> (grade 4) Passing	97%	74%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*\*Status is below Benchmark 1

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	64%	75%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	63%	62%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	.7%	1%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	<b>90%</b> of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	69%	40% of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	SEI** Program 38%	<b>41%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	<b>Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	34%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	<b>Percentage of students meeting transitioning is at least 33%</b>

\*\* Graham & Parks School offers a Sheltered English Immersion (SEI) Program for English Language Learners (ELL) in grades K-8

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS ELA Gr. 3 & 4 Proficient	African American **	27%	44%	24%	44%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=2*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=8*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	71%		68%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	32%	30%	27%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	62%		66%						
		Sped	35%	28%	21%	52%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	63%		73%						
LEP	n=5*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			56%								

\* The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.



**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=13*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=1*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	59%		61%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=12*		n=13*	62%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=9*		n=19*	75%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=7*		n=2*	51%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	77%	18%	67%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=2*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=8*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	95%		98%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	77%	17%	73%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	94%		93%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	85% 92%	7%	74% 95%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=5*		n=7* 92%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=13*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=1*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	100%		87%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=12*		n=13*	81%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=9*		n=19*	90%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=7*		n=2*	78%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading K-2	African American	47%	25%	57%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=15*		84%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=8*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	72%		87%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	47%	27%	57%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	74%		83%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=18*		42% 81%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	36% 72%	36%	52% 80%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	45%	28%	36%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=18*		70%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=13*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	73%		75%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	49%		44%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	71%	22%	71%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped**	13%		23%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	72%	59%	70%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	52%		39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	66%	14%	67%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**GRAHAM & PARKS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	95.2%	-.2%	95.3%	-.6%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	94.9%	.1%	94.9%	-.2%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	94.2%	.8%	93.3%	1.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		White	95.0%		94.7%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	94.6%		94.6%		8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	95.2%	.6%	94.9%	.3%						
		Sped	94.1%	1.2%	93%7	1.5%	8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95.3%		95.2%							
		LEP	96.5%	-.9%	95.1%	-.4%	8% gap	4% gap	2% gap	1% gap	No gap	
Not LEP	94.6%		94.7%									

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Primary Indicators								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS <b>ELA</b> (Grade 7) Proficient	72%	66%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	60%	65%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
Secondary Indicators								
Testing	MCAS <b>ELA</b> (Grade 7) Passing	93%	97%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Passing	77%	84%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		57%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		17%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		4%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		16%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*



**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	5%	4%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	95%	96%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	94%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	69%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	100%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	78%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing <b>60%</b> of students attend parent conferences Fall/Spring	Parents representing <b>70%</b> of students attend parent conferences Fall/Spring	Parents representing <b>80%</b> of students attend parent conferences Fall/Spring	Parents representing <b>90%</b> of students attend parent conferences Fall/Spring	Parents representing <b>100%</b> of students attend parent conferences Fall/Spring

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	n=17		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=2*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=3*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	100%		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	n=13*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			88%							
		<b>Sped</b>	n=13*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			77%							
<b>LEP</b>	n=5*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			74%									

\*The number of students is below 20 and too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>** African American</b>	23%	64%	21%	76%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=3*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=5*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	87%		97%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>** Free lunch</b>	15%		24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	84%	69%	84%	60%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>** Sped</b>	50%		29%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>	63%	13%	78%	49%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b>	n=7*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			72%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*\* Status is below Benchmark 1.

\*The number of students is below 20 and too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators												
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
Testing	MCAS ELA Gr. 7 Passing	African American	n=17*		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Asian	n=2*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Hispanic	n=3*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		White	100%		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		Free lunch	N=13*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Pay lunch			100%							
		Sped	n=13*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Not Sped			100%							
LEP	n=5*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
Not LEP			100%									

\*The number of students is below 20 and too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	** African American	50%	47%	57%	43%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=3*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=5*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	97%		100%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	44%		60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	94%	50%	94%	34%					
	Sped	65%		67%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped	81%	16%	89%	22%					
LEP	n=7*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			91%							

\*The number of students is below 20 and too small for analysis.

\*\*Status is below Benchmark 1

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
School Climate	CPS Discipline Report	** African American	7.4%	1.72	9.8%	9.8	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Asian	n=10*		n=9*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Hispanic	n=9*		n=8*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		White	4.3%		0%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		** Free lunch	3.8%		13.2%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Pay lunch	5.5%	.69	0%	13.2					
		** Sped	12.9%		12%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Not Sped	2.7%	4.77	2.3%	5.2					
LEP	0%		n=15*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
Not LEP	6.0%	0	3.1%								

\*The number of students is below 20 and too small for analysis.

\*\*Status is below Benchmark 1

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.6%	0%	96.3%	-.7%	8% gap	4% gap	2% gap	1% gap	No gap
		<b>Asian</b>	n=10*		n=9*		8% gap	4% gap	2% gap	1% gap	No gap
		<b>Hispanic</b>	n=9*		n=8*		8% gap	4% gap	2% gap	1% gap	No gap
		<b>White</b>	95.6%		95.6%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>	95.6%		96.1%		8% gap	4% gap	2% gap	1% gap	No gap
		<b>Pay lunch</b>	95.3%	.3%	96%	-.1%					
		<b>Sped</b>	95.9%		96.2%		8% gap	4% gap	2% gap	1% gap	No gap
		<b>Not Sped</b>	95.3%	.6%	95.9%	-.3%					
	<b>LEP</b>	96.6%		n=15*		8% gap	4% gap	2% gap	1% gap	No gap	
	<b>Not LEP</b>	95.2%	-1.4%	95.9%							

\*The number of students is below 20 and too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African** American</b>			15%	64%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			79%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>** Free lunch Pay lunch</b>			13%	64%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped Not Sped</b>			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>LEP Not LEP</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is below 20 and too small for analysis.

\*\*Status is below Benchmark 1.



**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African** American</b>			42%	42%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch**</b>			57%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			0%	57%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			13%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			11%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
Grades	% of students failing 2 or more core subjects		African American			8%	8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
			Asian			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
			Hispanic			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
			White			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
			Free lunch			9%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
			Pay lunch			2%	7%					
			Sped			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
			Not Sped			3%						
LEP			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
Not LEP			1%									

\*The number of students is below 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	56%	49%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics*</b> (grade 4) Proficient	44%	22%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	90%	87%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	87%	70%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*Status is below Benchmark 1

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Secondary Indicators (cont)</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value *</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	55%		Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	61%		Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

\*Haggerty School is a READ FIRST School and completed assessment for READ FIRST Program in place of E.L.A assessments in 04/05.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	1.6%	1%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	94%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	<b>90%</b> of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	75%	40% of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	<b>50%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	<b>Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	n=0*	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\* Number of ELL students is too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	n=13*		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=1*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=3*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	70%		63%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=8*		30%	34%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			64%						
	Sped	n=13*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			57%						
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			49%							

\* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=3*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=1*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=2*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=17*		n=11*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=4*		n=9* n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=6*		n=6* n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=0*		n=0* 22%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	n=13*		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=1*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=3*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	93%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=8*		90%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			84%	-6%					
	Sped	n=13*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			94%							
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			87%							

\* The number of students is less than 20 and too small for analysis.



**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=3*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=1*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=2*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=17*		n=11*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=4*		n=9* n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=6*		n=6* n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=0*		n=0* 70%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value**		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
<b>Testing (cont.)</b>	<b>Early Literacy Reading K-2</b>	<b>African American</b>	32%	42%			40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=10*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=5*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	70%				The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	29%	39%			40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	68%								
		<b>Sped</b>	n=18*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>									
<b>LEP</b>	n=6*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>											

\* The number of students is less than 20 and too small for analysis.

\*\* Haggerty School is a READ FIRST School and completed assessment for READ FIRST Program in place of E.L.A assessments in 04/05.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	32%	35%			40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=18*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=9*				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	67%				The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	32%				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	72%	40%							
		** Sped	14%				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped	72%	58%									
LEP						40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP	n=10*										

\* The number of students is less than 20 and too small for analysis.

\*\*Status of subgroup is below Benchmark 1.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	95.2%	.1%	93.4%	1.6%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	94.7%	.6%	n=18*		8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	n=14*		n=17*		8% gap	4% gap	2% gap	1% gap	No gap	
		White	95.3%		95%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	95.8%	-1.0%	94%	.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	94.8%		94.4%							
		Sped	95.0%	.1%	93.6%	.9%	8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95.1%		94.5%							
LEP	n=10*		n=1*		8% gap	4% gap	2% gap	1% gap	No gap			
Not LEP			94.3%									

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	56%	39%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics*</b> (grade 4) Proficient	21%	7%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	84%	87%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics*</b> (grade 4) Passing	74%	60%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\* Status is below Benchmark 1.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	57%	59%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	57%	76%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	.9%	1%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	93%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery *</b> (teacher results)	Will be given Spring 2005	38%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery*</b> (teacher results)	Will be given Spring 2005	6%	40% of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	<b>86%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	n=0	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\*Status is below Benchmark 1.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	50%	3%	19%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=5*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=12*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	53%		50%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	57%		39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	56%	-1%	38%	-1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped**	n=12*		5%	50%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=1*		39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP										

\* The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.



**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Gap Indicators</b>										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
<b>Testing (cont.)</b>	<b>African American</b>	n=15*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=3*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=14*		n=19*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	21%		7%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	n=10*		n=15*						
	<b>Sped</b>	n=5*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			10%							
<b>LEP</b>	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			7%							

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	77%	6%	86%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=5*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=12*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	83%		88%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	83%		83%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	85%	2%	95%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	n=12*		70%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			95%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			87%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=15*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=2*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=3*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=14*		n=19*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	21% n=10*		59% n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=5*		n=12* 73%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=1*		n=0* 60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	54%		56%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=5*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=12*		60%	6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=17*		66%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	49%		49%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	71%	22%	75%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=13*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=5*		44% 61%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	49%	16%	62%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=8*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=18*		85%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	65%		88%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	56%		66%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	58%	2%	91%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=16*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped											
	LEP	n=8*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP										

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Gap Indicators</b>												
<b>Cat</b>	<b>Indicator</b>		<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate</b>	<b>Attendance K-5</b>	<b>African American</b>	95.9%	-1.8%	94.6%	-2.5%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	95.5%	-1.4%	n=17		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	94.4%	-.3%	92.7%	-.6%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	94.1%		92.1%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	95.1%		93.3%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	94.6%	-.5%	93.5%	.2%						
		<b>Sped</b>	93.4%		93.7%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.3%	1.9%	93.3%	-.4%						
		<b>LEP Not LEP</b>	n=9*		n=9 93.4%		8% gap	4% gap	2% gap	1% gap	No gap	

\* The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	63%	43%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	28%	34%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	91%	84%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS** <b>Mathematics</b> (Grade 6 & 8) Passing	57%	59%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*\* Status below Benchmark 1.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		32%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		21%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		10%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		n=0	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.



**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	6.5%	11%	No more than <b>15%</b> of students have 1 or more discipline infractions	<b>No more than 12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	94%	94%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>* Effective School Battery</b> (teacher results)	given Spring 2005	38%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>* Effective School Battery</b> (teacher results)	given Spring 2005	6%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	94%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>* Effective School Battery</b> (student results)	given Spring 2005	33%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

\*Status is below Benchmark 1.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	37%	37%	35%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=7*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=12*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	74%		60%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>** Free lunch</b>	44%		24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	75%	31%	68%	44%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>** Sped</b>	n=18*		13%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			59%	46%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			44%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	14%	32%	14%	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=11*		76%	-29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	0%	46%	18%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	46%		47%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	10%	32%	18%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	42%		48%						
	Sped	5%	33%	3%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped	38%		42%							
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			33%							

\*The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>		83%	14%	61%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>		n=7*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>		N=12*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>		97%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>		83%	13%	76%	18%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>		96%		94%						
	<b>Sped**</b>		n=18*		56%	42%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>				98%							
<b>LEP</b>		n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>				84%							

\*The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	52%	21%	38%	38%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	N=11*		95%	-19%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	33%	40%	41%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	73%		76%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	38%		42%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	72%	34%	74%	32%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped**	18%		13%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped	72%	54%	71%	58%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			58%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>School Climate</b>	<b>CPS Discipline Report</b>	<b>*** African American</b>	7.1%	.97	17.4%	2.5	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Asian</b>	0%		0%	0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Hispanic</b>	6.7%	.91	12.8%	1.8	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>White</b>	7.3%		7.1%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		<b>*** Free lunch</b>	7.1%	1.2	16.4%	2.8	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Pay lunch</b>	6.0%		5.8%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Sped Not Sped</b>	n=17*		22.6%	2.1	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
<b>LEP Not LEP</b>	n=4*		n=0*		Ratio of students with infractions is no more than 2.2		Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
			11.2%								

\*The number of students is less than 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

\*\*\*Status is below Benchmark 1.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	93.7%	-0.6%	94.3%	-2%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	96.2%	-3.1%	97.6%	-5.3%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	93.6%	-0.5%	92.8%	-0.5%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	93.1%		92.3%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	92.9%		93.1%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	94.2%	1.3%	94.3%	1.2%						
		<b>Sped</b>	92.9%		91.9%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	93.9%	1%	94.3%	2.4%						
	<b>LEP</b>	n=4*		n=0*		8% gap	4% gap	2% gap	1% gap	No gap		
	<b>Not LEP</b>			93.7%								

\*The number of students is less than 20 and too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>													
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		<b>African American</b>			24%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>			18%	18%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>			36%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
			<b>Free lunch</b>			25%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>			38%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Sped</b>			13%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Not Sped</b>			40%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
<b>Not LEP</b>			32%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				

\*The number of students is below 20 and too small for analysis.



**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			19%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			29%	8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			21%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			28%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			15%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			38%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			14%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			21%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>													
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Grades</b>	% of students failing 2 or more core subjects		<b>African American</b>			14%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>			7%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>			9%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
			<b>Free lunch</b>			15%	9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>			6%							
			<b>Sped</b>			17%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			7%										
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
<b>Not LEP</b>			10%										

\*The number of students is below 20 and too small for analysis.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	50%	41%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	24%	53%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	93%	82%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	72%	80%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades K-2)  1-2 (2003-04)	42%	50%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	44%	52%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	<b>0%</b>	<b>2%</b>	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	88%	60% of categories average or above	70% of categories average or above	<b>80%</b> of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery *</b> (teacher results)	Will be given Spring 2005	25%	40% of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
<b>ELL Testing</b>	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	72%*	57%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	<b>Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	n=0	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\* Status is below Benchmark 1.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>										
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	35%		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=10*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=4*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=8*		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	43%		41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	n=14*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=5*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			52%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>	n=2*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=13*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=4*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=3*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=5*		n=2*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=18*		n=9* n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=4*		n=3* n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=1*		n=0* n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	90%		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=10*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=4*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=8*		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	89% n=14*		91% n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=5*		n=7* 93%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=2*		n=0* 82%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.



**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=13*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=4*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=3*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=5*		n=2*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=18*		n=9* n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=4*		n=3* n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=1*		n=0* n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	Early Literacy Reading K-2	African American	21% n=19*		50%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=14*		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Hispanic	n=3*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	White	n=9*		n=19*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	Free lunch	45%		50%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Pay lunch	n=16*		50%	0%						
	Sped	n=3*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not Sped											
LEP	n=4*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP											

\* The number of students is less than 20 and too small for analysis.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	47%		47%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	54%		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=6*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=13*		n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	42%		51%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	48%	6%	53%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=4*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			56%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
LEP	n=17*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			49%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	96%	-6%	95.8%	-2.5	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	96%	-6%	97.1	-3.8	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	n=13*		n=13*		8% gap	4% gap	2% gap	1% gap	No gap	
		White	90%		93.3%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	95%		95.3%		8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	95%	0%	95.2%	-.1%						
		Sped	96%		94.9%		8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95%	-1%	95.4%	.5%						
		LEP	94%		n=12*		8% gap	4% gap	2% gap	1% gap	No gap	
		Not LEP	95%	1%	95.2%							

\* The number of students is less than 20 and too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	22%	64%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	*MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	27%	15%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	67%	86%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	*MCAS <b>Mathematics</b> (Grade 6 & 8) Passing	53%	59%	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>80%</b>	Percentage of students scoring proficient or above is at least <b>85%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>	Percentage of students scoring proficient or above is at least <b>100%</b>

\*Status is below Benchmark 1.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		28%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		10%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		7%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		0%  n=1	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	0%	8%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	<b>No more than 9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	95%	96%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	88%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	25%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	100%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	44%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing <b>60%</b> of students attend parent conferences Fall/Spring	Parents representing <b>70%</b> of students attend parent conferences Fall/Spring	Parents representing <b>80%</b> of students attend parent conferences Fall/Spring	Parents representing <b>90%</b> of students attend parent conferences Fall/Spring	Parents representing <b>100%</b> of students attend parent conferences Fall/Spring

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	n=12*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=1*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=2*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=3*		n=2*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	n=5*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=4*						
		<b>Sped</b>	n=10*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			n=8*						
	<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			n=15*							

\*The number of students is below 20 and too small for analysis.



**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>African American</b>	14%		10%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=8*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=6*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	n=7*		n=4*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	n=19*			17%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>				n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>	10%		5%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>	39%	29%	29%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>	n=1*			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>				18%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Passing</b>	<b>African American</b>	n=12*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=1*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=2*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=3*		n=2*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	n=5*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=4*						
		<b>Sped</b>	n=10*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			n=8*						
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			n=15*								

\*The number of students is below 20 and too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 passing</b>	<b>African American</b>	39%		55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=8*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=6*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=7*		n=4*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	57%		59%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	47%	-10%	n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>** Sped</b>	33%		30%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>	68%	35%	83%	53%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=1*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			59%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
<b>School Climate</b>	<b>CPS Discipline Report</b>	<b>African American</b>	0%		10.3%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
		<b>Asian</b>	n=14*		n=8*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
		<b>Hispanic</b>	n=13*		n=7*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
		<b>White</b>	n=12*		n=6*		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**					
		<b>Free lunch</b>	0%		9.8%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
		<b>Pay lunch</b>	0%	0	n=19*							
		<b>*** Sped</b>	0%	0	14.8%		4.9	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Not Sped</b>	0%		3%							
	<b>LEP Not LEP</b>	n=9*		n=1*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		

\*The number of students is below 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

\*\*\*Status is below Benchmark 1.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.7%	-1.9%	96.1%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	97.9%	-4.1%	n=8*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	93.1%	.7%	n=7*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	93.8%		n=6*		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	95.1%		96.2%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	95.8%	.7%	n=19*							
		<b>Sped</b>	94.9%		96.5%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.8%	.9%	96.2%	-.3%						
	<b>LEP</b>	n=9*		n=1*		8% gap	4% gap	2% gap	1% gap	No gap		
	<b>Not LEP</b>			96.3%								

\*The number of students is below 20 and too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			n=4*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			28%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			n=4*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=10*						
		<b>Sped</b>			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			n=17*						
	<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			10%							

\*The number of students is below 20 and too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Grades</b>	% of students failing 2 or more core subjects	<b>African American</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			n=4*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			7%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is below 20 and too small for analysis.



**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	36%	40%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics*</b> (grade 4) Proficient	17%	21%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	84%	82%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics*</b> (grade 4) Passing	71%	69%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

- Status is below Benchmark 1.

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades K-2)  1-2 (2003-04)	72%	72%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	79%	76%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	1.8%	1.9%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	96%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	81%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	<b>OLA</b>  <b>27%</b>	<b>43%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	4%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\*Status is below Benchmark 1.

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	18%	33%	14%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=10*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=13*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	51%		53%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch**	21%		17%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	53%	32%	62%	45%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	15%		19%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped	44%	29%	47%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=13*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP			42%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=16*		10%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=6*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=7*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	25%		27%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	15% 19%	4%	6% 37%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=17*		n=15* 28%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=8*		n=4* 22%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	68%	24%	77%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=10*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=13*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	92%		82%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	76%		69%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	92%	16%	93%	24%					
	Sped Not Sped	73% 87%	14%	58% 89%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=13*		n=5* 84%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=16*		65%	6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=6*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=7*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	82%		71%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	59%		50%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	81%	22%	90%	40%					
	Sped	n=17*		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			81%							
LEP	n=8*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			74%							

\* The number of students is less than 20 and too small for analysis.

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading K-2	African American	53%	24%	56%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=13*		85%	-9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=13*		72%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	77%		76%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	58%	25%	66%	11%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	83%		77%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=13*		46%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			77%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=16*		48%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			76%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.



**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	66%	21%	54%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	95%	-8%	90%	-9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	63%	24%	83%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	87%		81%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	71%		69%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	85%	14%	81%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	52%		55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	82%	30%	80%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	68%		77%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	81%	13%	69%	-8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	96.0%	-.6%	95.5%	-1.2%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	95.3%	.1%	93.9%	.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	95.1%	.3%	93.5%	.8%	8% gap	4% gap	2% gap	1% gap	No gap	
		White	95.4%		94.3%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	95.1%		94.2%		8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	95.9%	.8%	94.8%	.6%						
		Sped	95.7%		94.6%		8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95.5%	-.2%	94.5%	-.1%						
	LEP	95.5%	0%	94.7%		8% gap	4% gap	2% gap	1% gap	No gap		
	Not LEP	95.5%		94.5%	-.2%							

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	65%	45%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	23%	33%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	95%	88%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of Students scoring passing or above is at least <b>100%</b>
	MCAS* <b>Mathematics</b> (Grade 6 & 8) Passing	58%	65%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*Status is below Benchmark 1.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		51%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		23%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		0%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		22%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	9%	13%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	95%	94%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	100%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	81%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	94%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	44%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS ELA Gr. 7 Proficient	African American	50%		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=0*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=2*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	N=18*		59%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=13*		n=16* 60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=7*		n=12* 49%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=0*		n=1* 46%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number is less than 20 and too small for analysis

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing	MCAS Math 6 & 8 proficient	African American	3%	29%	22%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=7*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=8*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	32%		43%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	15%		18%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	27%	12%	44%	26%					
		Sped	11%		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	27%	16%	39%						
LEP	n=2*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			33%								

\*The number of students is less than 20 and too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	95%		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=0*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=2*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=18*		86%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=13*		n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>			91%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=7*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			87%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b>	n=0*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not LEP</b>			90%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is less than 20 and too small for analysis.



**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	** African American	24%	51%	59%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=7*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=8*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	75%		71%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	33%		54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	72%	39%	74%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	37%		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped	65%	28%	73%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=2*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP			65%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>School Climate</b>	<b>CPS Discipline Report</b>	*** African American	13.8%	1.79	23.5%	2.9	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Asian	N=10*		n=4*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Hispanic	N=18*		n=13*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		White	7.7%		8.2%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		*** Free lunch	12.0%		21.1%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Pay lunch	7.3%	1.64	8.2%	2.6	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Sped Not Sped	N=17*		22.2% 11.3%	2.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
LEP Not LEP	n=11*		n=3* 13.7%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		

\*The Number of students is below 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

\*\*\*Status is below Benchmark 1.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate (Cont.)	Overall School Attendance	African American	95.6%	-1.0%	93.8%	.3%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	96.8%	-2.2%	n=4*		8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	93.5%	1.1%	n=13*		8% gap	4% gap	2% gap	1% gap	No gap	
		White	94.6%		94.1%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	95.5%		93.4%		8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	94.6%	-.9%	94.3%	.9%						
		Sped	93.6%		92.3%		8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95.3%	1.7%	94.4%	2.1%						
LEP	N=11*		n=3*		8% gap	4% gap	2% gap	1% gap	No gap			
	Not LEP			93.9%								

\*The number of students is below 20 and too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
Grades	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African** American</b>			24%	53%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			77%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>** Free lunch</b>			24%	43%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			67%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			56%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			52%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			37%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			10%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			32%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			18%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			17%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Grades	% of students failing 2 or more core subjects	African American			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		Free lunch			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			0%	0%					
		Sped			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			0%						
LEP			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			0%								

\*The number of students is below 20 and too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	67%	53%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	35%	42%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	93%	89%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	81%	79%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	75%	76%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	75%	73%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>



**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	1.5%	3.3%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	96%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	50%	40% of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>	Info. collected 2005-06		Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
<b>ELL Testing</b>	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	<b>71%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	<b>Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%</b>	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	67%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	<b>Percentage of students meeting transitioning is at least 33%</b>

\* Number of ELL students is too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>												
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
<b>Testing</b>	<b>MCAS ELA Gr. 3 &amp; 4 Proficient</b>	<b>African American</b> **	59%	14%	33%	42%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=16*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=9*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	73%		75%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	55%		48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>	81%	26%	60%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>	29%		24%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>	82%	53%	63%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>LEP</b>	n=12*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			53%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\* The number of students is less than 20 and too small for analysis.

\*\* Status of subgroup below Benchmark 1.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing (cont.)</b>	<b>MCAS Math. Gr. 4 Proficient</b>	<b>African American</b>	n=18*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=8*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=3*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=14*		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	17%	38%	38%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	55%		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	
		<b>Sped</b>	n=13*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			50%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	
<b>LEP</b>	n=8*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			42%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups			

\* The number of students is less than 20 and too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
Testing (cont)	MCAS ELA Gr. 3 & 4 Passing	African American	91%	5%	78%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Asian	n=16*		n=11		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Hispanic	n=9*		n=10		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		White	96%		100%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		Free lunch	91%	4%	84%	11%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Pay lunch	95%		95%							
		Sped	75%	25%	62%	36%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Not Sped	100%		98%							
LEP	n=12*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
Not LEP			89%									

\* The number of students is less than 20 and too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>											
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing (cont.)</b>	<b>MCAS Math. Gr. 4 Passing</b>	<b>African American</b>	n=18*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=8*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=3*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=14*		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	70%		67%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	95%	25%	n=14*						
		<b>Sped</b>	n=13*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			85%								
<b>LEP</b>	n=8*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			79%								

\* The number of students is less than 20 and too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>													
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Testing (cont.)</b>	<b>Early Literacy Reading K-2</b>		<b>African American</b>	52%	35%	71%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>	n=17*		81%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>	n=9*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>	87%		83%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
			<b>Free lunch</b>	62%		65%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>	85%	23%	84%	19%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Sped</b>	n=18*		55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			81%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
<b>LEP</b>	n=8*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
<b>Not LEP</b>					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				

\* The number of students is less than 20 and too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	60%	24%	57%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	88%	-4%	85%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=14*			n=14*	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	84%		83%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	57%		61%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	86%	29%	83%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	36%	47%	52%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	83%		80%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP	n=12*			n=6*	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Gap Indicators</b>												
<b>Cat</b>	<b>Indicator</b>		<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate</b>	<b>Attendance K-5</b>	<b>African American</b>	95.6%	.3%	95%	-.1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	95.4%	.5%	94.9%	0%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	95.9%	0%	94.9%	0%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	95.9%		94.9%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	94.8%	1.5%	94.4%	1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	96.3%		95.4%							
		<b>Sped</b>	95.5%	.2%	94.3%	.8%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.7%		95.1%							
<b>LEP</b>	95.6%	.3%	n=9	95%	8% gap	4% gap	2% gap	1% gap	No gap			
<b>Not LEP</b>	95.9%		95%									



**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	53%	50%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	* MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	25%	17%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	93%	95%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	* MCAS <b>Mathematics</b> (Grade 6 & 8) Passing	69%	55%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\* Status is below Benchmark 1.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		40%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		12%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		0%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		50%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	15%	14%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	96%	96%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	100%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	50%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	83%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	44%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>		
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>							
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	39%		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=5*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=3*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	n=8*		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	n=18*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			59%							
		<b>Sped</b>	N=13*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			68%							
	<b>LEP</b>	n=6*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			49%								

\*The number of students is less than 20 and too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>													
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>		<b>African American</b>	7%	26%	11%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>	n=2*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>	n=8*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>	33%		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
			<b>Free lunch</b>	13%		23%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>	33%	20%	14%	-.9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups		
			<b>Sped</b>	0%		4%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Not Sped</b>	38%	38%	26%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>	n=7*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
<b>Not LEP</b>			18%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				

\*The number of students is less than 20 and too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Passing</b>	<b>African American</b>	96%		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=5*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=3*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=8*		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	n=18*		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			96%						
		<b>Sped</b>	n=13*		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			96%						
	<b>LEP</b>	n=6*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			95%							

\*The number of students is less than 20 and too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 passing</b>	<b>African American</b>	55%	21%	40%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=2*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=8*		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	76%		n=18*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	58%		54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	75%	17%	57%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups		
		<b>Sped</b>	29%		39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>	89%	60%	63%	24%	40% maximum achievement gap between groups		20% maximum achievement gap between groups	10% maximum achievement gap between groups	
<b>LEP</b>	n=7*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is less than 20 and too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>School Climate</b>	<b>CPS Discipline Report</b>	<b>*** African American</b>	17.5%	1.1	24.2%	4.5	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Asian</b>	n=11*		n=8*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Hispanic</b>	n=12*		n=14*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>White</b>	15.8%		5.4%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		<b>Free lunch</b>	20.6%		13.1%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Pay lunch</b>	11.1%	1.9	14.8%	.9%	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Sped</b>	18.8%		12.5%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Not Sped</b>	13.5%	1.4	14.6%	.9%	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
	<b>LEP</b>	n=7*		n=2*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	
	<b>Not LEP</b>				13.3%	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap	

\*The number of students is less than 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

\*\*\*Status is below Benchmark 1.



**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.8%	-.9%	96%	-1.1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	n=11*		n=8*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	n=12*		n=14*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	94.9%		94.9%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	94.5%		95.5%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	96.2%	1.7%	95.7%	.2%						
		<b>Sped</b>	95.4%		95.1%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.5%	.1%	95.8%	.7%						
	<b>LEP</b>	n=7*		n=2*		8% gap	4% gap	2% gap	1% gap	No gap		
	<b>Not LEP</b>			95.6%								

\*The number of students is less than 20 and too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			21%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			50%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			35%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			45%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped**</b>			8%	46%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			13%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			15%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			13%	1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			12%							
		<b>Sped</b>			36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			2%	34%								
<b>LEP</b>			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			12%									

\*The number of students is less than 20 and too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of students failing 2 or more core subjects	<b>African American</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not Sped</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>LEP</b>					n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>					0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	53%	39%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	45%	44%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	94%	95%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	90%	88%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	64%	66%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	74%	71%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	0%	0%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	97%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery</b> (teacher results)	Will be given Spring 2005	75%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	*	<b>7%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	n=0	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	35%	30%	24%	37%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=10*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=6*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	65%		61%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch**	37%		19%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	65%	28%	63%	44%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	26%		10%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped	63%	37%	49%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=2*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP			39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

\*\*Status is less than Benchmark 1.



**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=12*		23%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=5*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=4*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=18*		n=12*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=18*		23% n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=12*		n=10* 55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=2*		n=0* 44%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	88%	12%	90%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=10*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=6*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	100%		100%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	Free lunch	92%		93%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	96%	4%	97%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	96%		100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped	94%	-2%	93%	-7%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP	n=2*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			95%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	African American	n=12*		82%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Asian	n=5*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Hispanic	n=4*		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	White	n=18*		n=12*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.					
	Free lunch Pay lunch	n=18*		86%	n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=12*		n=10*	90%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=2*		n=0*	88%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Gap Indicators</b>										
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing (cont.)</b>	<b>African American</b>	63%	10%	59%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=13*		89%	-15%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=10*		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	73%		73%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	54%		58%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	71%	17%	71%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=12*		32%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>			72%	50%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=1*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	75%	3%	62%	9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	82%	-4%	92%	-21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=15*			n=12*	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	78%		71%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch	71%		64%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	77%	6%	76%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped**	52%		36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	78%	26%	77%	41%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=5*			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP						40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

\*\*Status is below Benchmark 1.

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	97.3%	-.4%	95.5%	-.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	97.6%	-.7%	94.4%	.7%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	96.1%	.8%	92.1%	3%	8% gap	4% gap	2% gap	1% gap	No gap	
		White	96.9%		95.1%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	96.9%	.3%	94.9%	0%	8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	97.2%		94.9%							
		Sped	96.2%	1.1%	94.4%	.6%	8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	97.3%		95%							
		LEP Not LEP	n=8*		n=14* 95.2%		8% gap	4% gap	2% gap	1% gap	No gap	

\* The number of students is less than 20 and too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	54%	70%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS <b>Mathematics</b> (Grade 6 & 8) Proficient	25%	30%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	93%	100%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS** <b>Mathematics</b> (Grade 6 & 8) Passing	55%	72%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\*\* Status is below Benchmark 1.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		54%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		5%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		0%	20 % of students	15% of students	10% of students	5 % of students	No students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		n=0	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.



**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	1.4%	0%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	96%	96%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	100%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (teacher results)	given Spring 2005	75%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results)	given Spring 2005	83%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery</b> (student results)	given Spring 2005	56%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2005-2006		Will be collected 2005-2006	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	46%		76%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=9*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=6*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	N=17*		n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	48%		56%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>	59%	11%	86%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>** Sped</b>	25%		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>	75%	50%	82%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
	<b>Not LEP</b>			71%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing	MCAS Math 6 & 8 proficient	African American	20%	24%	13%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=15*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=9*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	44%		48%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	26%		21%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	43%	17%	39%	18%					
		Sped	7%		11%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped	47%	40%	43%	32%							
LEP	n=4*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			30%								

\*The number of students is less than 20 and too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	82%		100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=9*		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=6*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=17*		n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	89%		100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	93%	4%	100%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	
	<b>Sped</b>	88%		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>	93%	5%	100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=0*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			100%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is less than 20 and too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>										
<b>Cat.</b>	<b>Indicator</b>	<b>02-03 value</b>		<b>03-04 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American</b>	55%	21%	55%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=15*		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=9*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	76%		90%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	58%		66%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	75%	17%	80%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>** Sped</b>	32%		63%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>	79%	47%	79%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=4*		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			73%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\*The number of students is below 20 and too small for analysis.

\*\* Status is below Benchmark 1.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	CPS Discipline Report	African American	1.2%	.46	0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Asian	0%	0	n=17*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Hispanic	n=18*		n=14*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		White	2.6%		0%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		Free lunch	1.0%		0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Pay lunch	1.9%	.53	0%	1.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Sped	2.9%		0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
Not Sped	.7%	4.1	0%	1.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
LEP	n=7*		n=0*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
Not LEP			0%							No gap	

\* Status is below Benchmark 1.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended;  $19.5/11.1=1.76$  (the ratio is no more than 1.8).  
If the ratio is 1.0, or less there is no gap.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	96.6%	-.3%	96.4%	-.7	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	96.1%	.2%	n=17*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	n=18*		n=14*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	96.3%		95.7%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	94.5%		96%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	96.2%	1.7%	96%	0%						
		<b>Sped</b>	96.7%		96.7%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	96.3%	.4%	95.5%	-1.2%						
	<b>LEP</b>	n=7*		n=0*		8% gap	4% gap	2% gap	1% gap	No gap		
	<b>Not LEP</b>			96%								

\*The number of students is below 20 and too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			54%	-4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	<b>No Gap</b>
		<b>Asian</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			50%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			50%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	<b>10% maximum achievement gap between groups</b>	No Gap
		<b>Pay lunch</b>			57%	7%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>			27%		<b>40% maximum achievement gap between groups</b>	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			65%	38%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.



**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Grades	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	African American			7%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			4%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		Free lunch			9%	9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			12%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			2%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			5%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>		<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Grades</b>	% of students failing 2 or more core subjects	<b>African American</b>			0%	0%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			0%		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			0%	0%					
		<b>Sped</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			0%	0%							
<b>LEP</b>			n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			0%								

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	44%	53%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	23%	34%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	93%	86%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	77%	79%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	Early Literacy Assessment Reading (grades 1,2) K-2 (2004-05)	61%	64%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	Early Literacy Assessment Writing* (grades K-2)	48%	49%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	Developmental Reading Assessment (grades 3-5)		Admin. 2005-06	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

\* Status is below Benchmark 1.

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	.4%	n=0*	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery**</b> (teacher results)	Will be given Spring 2005	56%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	<b>Effective School Battery **</b> (teacher results)	Will be given Spring 2005	25%	40% of categories moderately high to very high	50% of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b>		Info. collected 2005-06	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-2	SEI***  <b>59%</b>	<b>43%</b>	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 15%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 35%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 60%	Percentage of students meeting transitioning (level4) in comprehension and in production is at least 90%
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 3-5	Admin. 2004-05	19%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

\*Number of students less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

\*\*\*The Tobin School offers a Sheltered English Immersion (SEI) Program for English Language Learners in grades K-5

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
<b>Testing</b>	<b>African American</b>	29%		43%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=13*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=4*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=19*		n=14*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	23%		44%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>	69%	46%	66%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b>	n=16*		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			63%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>LEP</b>	n=7*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
<b>Not LEP</b>			55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>										
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing (cont.)</b>	<b>African American</b>	n=18*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=7*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=1*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	n=9*		n=8*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	<b>Free lunch</b> <b>Pay lunch</b>	n=18*		29% n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Sped</b> <b>Not Sped</b>	n=6*		n=13* 44%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b> <b>Not LEP</b>	n=4*		n=2* 36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont)	MCAS ELA Gr. 3 & 4 Passing	African American	86%		83%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=13*		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=4*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=19*		n=14*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch	87%		79%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	100%	13%	97%	18%					
		Sped Not Sped	n=16*		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=7*		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.



**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

Gap Indicators											
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=18*		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=7*		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=1*		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=9*		n=8*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=18*		71% n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=6*		n=13* 96%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=4*		n=2* 81%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	65%		51%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	47%		84%	-9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=6*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=14*		75%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	Free lunch	53%		60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	73%	20%	70%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	n=4*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	31%		45%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP	78%	47%	76%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\* The number of students is less than 20 and too small for analysis.

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	37%	27%	39%	15%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	67%	-3%	78%	-24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=6*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	64%		54%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch	43%		42%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	55%	12%	60%	18%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=5*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	56%		48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	43%	-13%	50%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.

**TOBIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	95.1%	.2%	95.2%	-1.3%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian	94.9%	.4%	95.3%	-1.4%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	93.3%	2.0%	92.5%	1.4%	8% gap	4% gap	2% gap	1% gap	No gap
		White	95.3%		93.9%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	94.9%	.3%	94.8%	-.3%	8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	95.2%		94.5%						
		Sped	95.1%	-1%	94.9%	-.2%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	95.0%		94.7%						
LEP	95.9%	-1.2%	94.6%	.1%	8% gap	4% gap	2% gap	1% gap	No gap		
Not LEP	94.7%		94.7%								

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Proficient	60%	55%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	MCAS* <b>Mathematics</b> (Grade 6 & 8) Proficient	29%	25%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	MCAS <b>ELA</b> (Grade 7) Passing	94%	93%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	MCAS* <b>Mathematics</b> (Grade 6 & 8) Passing	73%	64%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\* Status is below Benchmark 1.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		49%	Less than <b>5 %</b> of students	<b>10%</b> of students	<b>15 %</b> of students	<b>20 %</b> of students	<b>30%</b> of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		13%	<b>40%</b> or more of students	<b>30%</b> of students	<b>20 %</b> of students	<b>10 %</b> of students	<b>No</b> students
	% of students failing 2 or more core subjects		1%	<b>20 %</b> or more of students	<b>15%</b> of students	<b>10%</b> of students	<b>5 %</b> of students	<b>No</b> students
<b>ELL Testing</b>	<b>MELA O MEPA R/W</b> Massachusetts English Proficiency Assessment ELL students 6-8		28%	Percentage of students meeting Transitioning is at least 5%	Percentage of students meeting Transitioning is at least 15%	Percentage of students meeting Transitioning is at least 20%	Percentage of students meeting Transitioning is at least 25%	Percentage of students meeting Transitioning is at least 33%

*\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2005-06 and added to the Middle Grade benchmarks.*

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Secondary Indicators (continued)								
Cat.	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report Suspensions: In school, In district, Out of school</b>	1.8%	0%	No more than <b>15%</b> of students have 1 or more suspensions	No more than <b>12%</b> of students have 1 or more suspensions	No more than <b>9%</b> of students have 1 or more suspensions	No more than <b>6%</b> of students have 1 or more suspensions	No more than <b>5%</b> of students have 1 or more suspensions
	<b>Overall School Attendance</b>	95%	95%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery** (teacher results)</b>	given Spring 2005	56%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery** (teacher results)</b>	given Spring 2005	25%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery (student results)</b>	given Spring 2005	78%	<b>60%</b> of categories average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>90%</b> of categories average or above	<b>100%</b> of categories average or above
	<b>Effective School Battery** (student results)</b>	given Spring 2005	28%	<b>40%</b> of categories moderately high to very high	<b>50%</b> of categories moderately high to very high	<b>65%</b> of categories moderately high to very high	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences 2005-2006</b>		Will be collected 2005-2006	Parents representing <b>60%</b> of students attend parent conferences Fall/Spring	Parents representing <b>70%</b> of students attend parent conferences Fall/Spring	Parents representing <b>80%</b> of students attend parent conferences Fall/Spring	Parents representing <b>90%</b> of students attend parent conferences Fall/Spring	Parents representing <b>100%</b> of students attend parent conferences Fall/Spring

\*The number of students is below 20 and too small for analysis.

\*\*Status of subgroup is below Benchmark 1.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>03-04 value</b>		<b>04-05 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	50%		41%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	N=12*		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	48%		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	74%	26%	70%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>	n=12*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			65%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>LEP</b>	n=0*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>Not LEP</b>			56%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

\*The number of students is below 20 and too small for analysis.



**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>African American</b>	20%	33%	11%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=3*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=7*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	n=19		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	16%		14%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>	42%	26%	39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Sped</b>	n=18*		10%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			30%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>LEP</b>	n=4*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			23%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

Gap Indicators										
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	93%		90%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=4*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=12*		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	88%		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	100%	12%	96%						
	Sped	n=12*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			97%						
LEP	n=0*		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP			95%							

\*The number of students is below 20 and too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>													
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 passing</b>		<b>African American</b>	71%	19%	51%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Asian</b>	n=3*		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Hispanic</b>	n=7*		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>White</b>	n=19*		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
			<b>Free lunch</b>	57%		58%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Pay lunch</b>	89%	32%	68%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Sped**</b>			29%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			<b>Not Sped</b>	n=18*		76%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>LEP</b>	n=4*		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
	<b>Not LEP</b>			66%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

\*\*Status of subgroup is below Benchmark 1.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
<b>School Climate</b>	<b>CPS Discipline Report</b>	<b>African American</b>	1.0%	.19	0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Asian</b>	n=15*		n=14*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Hispanic</b>	n=14*		n=11*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>White</b>	5.4%		n=18*		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		<b>Free lunch</b>	2.2%	1.7	0%	1.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		<b>Pay lunch</b>	1.3%		0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	
		<b>Sped</b>	0%	0	0%	1.0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
<b>Not Sped</b>	2.2%	0%	Ratio of students with infractions is no more than 2.2		Ratio of students with infractions is no more than 2.0		Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3			
<b>LEP</b>	n=3*		n=15*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
	<b>Not LEP</b>		0%								

\*The number of students is below 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended;  $19.5/11.1=1.76$  (the ratio is no more than 1.8).

If the ratio is 1.0 or less there is no gap.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	95.6%	-1.5%	95.4%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	n=15*		n=14*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	n=13*		n=11*		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	94.1%		n=18*		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	94.9%		95.3%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	94.9%	0%	94.5%	-.8%						
		<b>Sped</b>	94.5%		94.9%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	95.0%	.5%	95%	.1%						
<b>LEP</b>	n=19*		n=15*		8% gap	4% gap	2% gap	1% gap	No gap			
<b>Not LEP</b>			94.8%									

\*The number of students is below 20 and too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	<b>African American</b>			37%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			n=16*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			55%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>			30%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			55%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	<b>LEP</b>			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>			48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>												
Cat.	Indicator		03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>Grades</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/Math/ Science Social Studies	<b>African American</b>			17%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>			n=16*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>			12%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>			14%	-2%						
		<b>Sped</b>			15%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>			13%	2%						
<b>LEP</b>			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>			14%									

\*The number of students is below 20 and too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Gap Indicators</b>											
Cat.	Indicator	03-04 value		04-05 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Grades</b>	% of students failing 2 or more core subjects	<b>African American</b>			2%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>			n=16*		The achievement gap is calculated by comparing the grades of each racial demographic subgroup to the attendance of white students.				
		<b>Free lunch</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>			2%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	
		<b>Sped</b>			0%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>Not Sped</b>			2%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups			
<b>LEP</b>			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>			2%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.



**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

<b>Primary Indicators</b>									
<b>Cat</b>	<b>Indicator</b>	<b>03-04 Value</b>	<b>04-05 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
<b>Testing</b>	<b>MCAS ELA</b> (grade 10)	49%	47%	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>50%</b>	Percentage of students scoring proficient or above is at least <b>65%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>	
	<b>MCAS Mathematics</b> (grade 10)	48%	44%	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>50%</b>	Percentage of students scoring proficient or above is at least <b>65%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>	
	<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (Grade 10) Passing	81%	85%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>	
	<b>MCAS Mathematics</b> (Grade 10) Passing	77%	75%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>	

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 9 - 12**

Secondary Indicators								
Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>SAT</b>	952	996	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	<b>SAT (participation)</b>	70%	72%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	<b>PSAT</b>	143	141	Mean school index at least 116	Mean school index at least 128	Mean school index at least 143	Mean school index at least 150	Mean school index at least 158
	<b>PSAT** (participation)</b>	29%	27%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	<b>AP Courses</b>	46%	34%	20% of 11 <sup>th</sup> /12 <sup>th</sup> graders enrolled in AP courses	30% of 11 <sup>th</sup> /12 <sup>th</sup> graders enrolled in AP courses	40% of 11 <sup>th</sup> /12 <sup>th</sup> graders enrolled in AP courses	50% of 11 <sup>th</sup> /12 <sup>th</sup> graders enrolled in AP courses	60% of 11 <sup>th</sup> /12 <sup>th</sup> graders enrolled in AP courses
	<b>AP Exams</b>	63%	63%	40% of students passing exams	45% of students passing exams	50% of students passing exams	60% of students passing exams	75% of students passing exams

\*\* Status is below Benchmark 1.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
	<b>RSTA</b> Field Placement*	40% n=5*	86% n=14*	30% related work/ post secondary placement/ military	40% related work/ post secondary placement/ military	50% related work/ post secondary placement/ military	60% related work/ post secondary placement/ military	70% related work/ post secondary placement/ military
<b>Graduation</b>	MCAS Competency Determination (CD) in ELA & Math at end of Grade 12	85%	91%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Graduation rate CRLS Diploma @ June Graduation	80%	87%	80%	85%	90%	95%	100%
	Dropout rate**	1.7%	1.4%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
<b>Grades</b>	Percentage of students with GPA > A-	19%	14%	5% of students	8% of students	12% of students	20% of students	25% of students
	Percentage of students with GPA < C-	22%	21%	35% of students	25% of students	20% of students	10% of students	no students
	Percentage of students with 2 or more course failures	13%	11%	35% of students	25% of students	20% of students	10% of students	no students

\* HS graduates who complete a Level 3 RSTA course.

\*\*Adjusted Dropouts Rates for 02\_03 and 03\_04 from CPS computer center. DOE will report adjusted dropout rate for 04/05 in March 06.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Cat	Indicator	03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>Course Enrollment</b>	Percentage of graduates who complete 4 years of math	44%	40%	15% of graduates complete 4 <sup>th</sup> year of math	25% of graduates complete 4 <sup>th</sup> year of math	40% of graduates complete 4 <sup>th</sup> year of math	50% of graduates complete 4 <sup>th</sup> year of math	65% of graduates complete 4 <sup>th</sup> year of math
	Percentage of graduates who complete 3 <sup>rd</sup> year of a foreign language	48%	45%	15% of graduates complete 3 <sup>rd</sup> year of a foreign language	25% of graduates complete 3 <sup>rd</sup> year of a foreign language	40% of graduates complete 3 <sup>rd</sup> year of a foreign language	50% of graduates complete 3 <sup>rd</sup> year of a foreign language	65% of graduates complete 3 <sup>rd</sup> year of a foreign language
	Percentage of RSTA graduates majoring in a technical program	*	*	5% of total RSTA Graduates	10% of total RSTA graduates	20% of total RSTA graduates	25% of total RSTA graduates	33% of total RSTA graduates

\* The Department of Education (DOE) considers as a graduating major any student who has completed a three-year Chapter 74 approved Career/Technical Education program at RSTA. The Class of 2006 will be the first eligible class.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 9 - 12**

Indicator		03-04 Value	04-05 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
<b>School Climate</b>	<b>Discipline</b> (Entries in DETAIL excluding attendance entries)	52%	47%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	<b>Attendance</b>	91%	91%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Percentage of students participating in school sponsored extra/co-curricular activities *	Data collected 2004-05	49%	50% student participation	55% student participation	60% student participation	65% student participation	70% student participation
	Percentage of staff serving as school sponsored extra/co-curricular activity – advisors, sponsors and coaches	Data collected 2004-05	20%	20% of staff participate	30% of staff participate	40% of staff participate	50% of staff participate	60% of staff participate

\* Status below Benchmark 1.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%prof	%gap	%prof	%gap						
Testing	MCAS ELA (% proficient)	African American	33%	35%	33%	38%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	64%	4%	68%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		* Hispanic	42%	26%	25%	46%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	68%		71%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	33%		26%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Pay Lunch	55%	22%	59%	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED* Not SPED	12% 57%	45%	11% 58%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	LEP* Not LEP	10% 53%	43%	17% 50%	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
	MCAS Math (% proficient)	African American	35%	27%	30%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	76%	-14%	74%	-13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	33%	29%	21%	40%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	62%		61%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	33%		28%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
Pay Lunch		54%	21%	51%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
SPED* Not SPED		14% 56%	41%	9% 52%	43%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
LEP Not LEP	18% 51%	33%	14% 45%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap		

\* Status is below Benchmark 1

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
	Indicator	03-04 Value		04-05 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%pass	%gap	%pass	%gap						
Testing	MCAS ELA (10 <sup>th</sup> Grade % passing)	African American	74%	14%	84%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	91%	-4%	90%	6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	77%	11%	70%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	88%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	68% 85%	17%	77% 91%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	59% 86%	27%	68% 91%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		LEP* Not LEP	38% 85%	47%	41% 89%	48%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	MCAS Math (10 <sup>th</sup> Grade % passing)	African American	70%	13%	69%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	95%	-12%	87%	-1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	68%	15%	56%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	83%		86%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	66% 81%	15%	65% 79%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	55% 82%	27%	54% 80%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
LEP Not LEP		40% 80%	40%	52% 76%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	

\* Status is below Benchmark 1

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
	Indicator	03-04		04-05		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		value	gap	value	gap						
<b>Testing</b>	SAT Combined Mean Verbal & Math Scores  (seniors only)	**African American	796	310	828	380	250 Point gap in mean total score	200 Point gap in mean total score	150 Point gap in mean total score	50 Point gap in mean total score	No gap in mean total score
		Asian	1047	59	1005	203	250 Point gap in mean total score	200 Point gap in mean total score	150 Point gap in mean total score	50 Point gap in mean total score	No gap in mean total score
		**Hispanic	853	253	845	363	250 Point gap in mean total score	200 Point gap in mean total score	Point gap in mean total score	Point gap in mean total score	No gap in mean total score
		White	1106		1208		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	809	183	835	230	250 Point gap in mean total score	200 Point gap in mean total score	150 Point gap in mean total score	50 Point gap in mean total score	No gap in mean total score
		Pay Lunch	994		1065						
		Sped **	727	258	644	369	250 Point gap in mean total score	200 Point gap in mean total score	150 Point gap in mean total score	50 Point gap in mean total score	No gap in mean total score
		Not Sped	985		1013						
		LEP	702	261	n=1*		250 Point gap in mean total score	200 Point gap in mean total score	150 Point gap in mean total score	50 Point gap in mean total score	No gap in mean total score
	Not LEP	963									
	SAT Parti- cipation  (seniors only)	African American	64%	14%	63%	17%	Participation gap of 40% or greater	Participation gap of 30% or greater	Participation gap of 20% or greater	Participation gap of 10% or greater	No gap in participation
		Asian	89%	-11%	88%	-8%	Participation gap of 40% or greater	Participation gap of 30% or greater	Participation gap of 20% or greater	Participation gap of 10% or greater	No gap in participation
		Hispanic	62%	16%	67%	13%	Participation gap of 40% or greater	Participation gap of 30% or greater	Participation gap of 20% or greater	Participation gap of 10% or greater	No gap in participation
		White	78%		80%		The achievement gap is calculated by comparing the participation of each racial demographic subgroup to the participation of white students.				
		F/R Lunch	56%	20%	72%	0%	Participation gap of 40% or greater	Participation gap of 30% or greater	Participation gap of 20% or greater	Participation gap of 10% or greater	No gap in participation
Pay Lunch		76%		72%							
Sped**		50%	25%	33%	43%	Participation gap of 40% or greater	Participation gap of 30% or greater	Participation gap of 20% or greater	Participation gap of 10% or greater	No gap in participation	
Not Sped		75%		76%							
LEP	25%	51%	n=1*		Participation gap of 40% or greater	Participation gap of 30% or greater	Participation gap of 20% or greater	Participation gap of 10% or greater	No gap in participation		
Not LEP	76%										

\*Number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.



**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
	Indicator	03-04		04-05		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		Value	Gap	Value	Gap						
<b>Testing (cont)</b>	<b>Percentage of students participating in PSAT</b>	<b>African American</b>	16%	26%	18%	22%	40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
		<b>Asian</b>	55%	-13%	59%	-19%	40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
		<b>Hispanic</b>	18%	24%	10%	30%	40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
		<b>White</b>	42%		40%		The participation gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>F/R Lunch</b>	13%		15%		40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
		<b>Pay Lunch</b>	36%	23%	34%	19%	40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
		<b>SPED</b>	11%		7%		40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
		<b>Not SPED</b>	33%	22%	32%	25%	40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap
<b>LEP</b>	7%		25%		40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap		
<b>Not LEP</b>	32%	25%	27%	2%	40% maximum participation gap between groups	30% maximum participation gap between groups	20% maximum participation gap between groups	10% maximum participation gap between groups	No gap		

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
	Indicator	03-04		04-05		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		value	gap	value	gap						
Testing	Percentage of 11 <sup>th</sup> /12 <sup>th</sup> grade students taking AP courses	African American	23%	36%	17%	35%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Asian	61%	-2%	53%	-1%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Hispanic	22%	37%	23%	31%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		White	59%	0%	52%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	19%	26%	21%	18%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Pay Lunch	45%		39%						
		SPED	6%		5%		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Not SPED	46%	40%	38%	33%					No gap	
	LEP	7%		n=0*		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	Not LEP	42%	35%	36%						No gap	
	Percentage of 11 <sup>th</sup> /12 <sup>th</sup> grade students passing AP exams	African American	<b>Data</b>		38%	33%	40% maximum gap between groups	30% maximum gap between groups	10% maximum gap between groups	5% maximum gap between groups	No gap
		Asian	<b>not report</b>		60%	11%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Hispanic	<b>ed in 2003-</b>		65%	6%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		White	<b>2004</b>		71%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
F/R Lunch				38%	30%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
Pay Lunch				68%							
SPED				n=2*		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
Not SPED									No gap		
LEP			n=0*		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap		
Not LEP									No gap		

\*Number of students is less than 20 and too small for analysis.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

<b>Gap Indicators</b>										
	<b>Indicator</b>	<b>03-04</b>		<b>04-05</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>Value</b>	<b>% gap</b>	<b>Value</b>	<b>% gap</b>					
<b>Graduation</b>	African American	76%	20%	86%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	Asian	91%	5%	95%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	Hispanic	79%	17%	89%	9%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	White	96%		98%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Lunch Pay Lunch	73% 89%	16%	88% 93%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	SPED Not SPED	65% 89%	24%	91% 92%	1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	LEP* Not LEP	43% 90%	47%	50% 97%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap

\* Status is Below Benchmark 1.

\*\* Competency Determination (CD) status is achieved by passing MCAS in both English Language Arts (ELA) and Mathematics.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
	Indicator	03-04 Value		04-05		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	% gap	%	% gap						
<b>Graduation</b>	African American	73%	15%	81%	13%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	Asian	91%	-2%	95%	-1%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	Hispanic	71%	18%	84%	10%	40% maximum t gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	White	89%		94%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	F/R Lunch Pay Lunch	94% 77%	-17%	86% 88%	2%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	SPED Not SPED	56% 86%	30%	75% 89%	14%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	LEP Not LEP	43% 85%	42%	n=17* 90%		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		<b>02-03</b>		<b>03-04</b>							
<b>Dropout Rate***</b>	African American	1.5%		1.6%		5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	Asian	0%		1.2%		5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	Hispanic	1.7%		2.6%		5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	White	2.4%		.7%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	F/R Lunch	1.7%		1.0%		5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	SPED	2.9%		0.9%		5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	LEP	3.9%		3.2%		5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	

\*Number of students is less than 20 and too small for analysis.

\*\* In order to receive a CRLS diploma a student must meet all CRLS course / attendance requirements and pass MCAS in ELA and Mathematics.

\*\*\* The number of students dropping out (n=25) within anyone demographic group is too low to reliably calculate the gap. Adjusted Dropouts Rates for 02\_03 and 03\_04 from CPS computer center. DOE will report adjusted dropout rate for 04/05 in March 06.

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

<b>Gap Indicators</b>												
	<b>Indicator</b>	<b>03-04 Value</b>		<b>04-05</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>		
		<b>%</b>	<b>% gap</b>	<b>%</b>	<b>% gap</b>							
<b>Grades</b>	<b>Percentage of students with GPA &gt; A-</b>	African American	6%	31%	4%	22%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		Asian	35%	2%	29%	-3%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		Hispanic	6%	31%	7%	19%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		White	37%		26%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		F/R Lunch Pay Lunch	9% 24%	15%	5% 19%	14%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		SPED Not SPED	1% 23%	22%	1% 17%	16%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		LEP Not LEP	7% 20%	13%	8% 15%	7%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
<b>Grades</b>	<b>Percentage of students with GPA &lt; C- (Grades 9-12)</b>	African American	28%	15%	25%	10%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		Asian	4%	-9%	7%	8%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		Hispanic	33%	20%	31%	16%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		White	13%		15%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		F/R Lunch Pay Lunch	23% 21%	2%	26% 18%	8%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		SPED Not SPED	36% 18%	18%	33% 18%	15%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
		LEP Not LEP	32% 20%	12%	33% 20%	13%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators										
	Indicator	03-04		04-05		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	% gap	%	% gap					
<b>Grades (cont)</b>	African American	16%	9%	13%	5%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Asian	1%	-6%	6%	-2%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Hispanic	23%	16%	14%	6%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	White	7%		8%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	F/R Lunch Pay Lunch	14% 11%	3%	12% 10%	2%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	SPED Not SPED	23% 9%	14%	15% 10%	5%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	LEP Not LEP	14% 12%	2%	17% 10%	7%	40% maximum gap between groups	30% maximum gap between groups	0% maximum gap between groups	10% maximum gap between groups	No gap

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

Gap Indicators											
Cat	Indicator		03-04 Value		04-05		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	gap							
Course Enrollment	Percentage of graduates who completed 4 <sup>th</sup> year of math	African American	38%	16%	34%	17%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	38%	17%	28%	23%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	30%	24%	43%	8%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	54%		51%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	35%	11%	34%	9%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Pay Lunch	46%		43%		50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED	31%	14%	11%	32%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Not SPED	45%		43%		50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	LEP	0%	46%	0%	43%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
	Not LEP	46%		43%		50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
	Percentage of graduates who completed 3 <sup>rd</sup> year of one foreign language	African American	38%	23%	29%	35%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	41%	20%	40%	24%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	49%	12%	46%	17%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	61%		64%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
F/R Lunch		34%	19%	29%	23%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
Pay Lunch		53%		52%		50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
SPED		18%	35%	11%	38%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
Not SPED		53%		49%		50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
LEP	6%	47%	0%	49%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap		
Not LEP	53%		49%		50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap		

**CRLS BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades 9 - 12**

<b>Gap Indicators</b>										
	<b>Indicator</b>	<b>03-04</b>		<b>04-05</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Attendance</b>	African American	91%	0%	92%	-1%	10% gap	8% gap	4% gap	2% gap	No gap
	Asian	94%	-3%	93%	-2%	10% gap	8% gap	4% gap	2% gap	No gap
	Hispanic	89%	2%	89%	2%	10% gap	8% gap	4% gap	2% gap	No gap
	White	91%		91%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
	F/R Lunch Pay Lunch	91% 91%	0%	91% 91%	0%	10% gap	8% gap	4% gap	2% gap	No gap
	SPED Not SPED	89% 92%	3%	90% 91%	1%	10% gap	8% gap	4% gap	2% gap	No gap
	LEP Not LEP	93% 91%	-2%	92% 91%	1%	10% gap	8% gap	4% gap	2% gap	No gap
<b>School Climate</b>	African American	63%	1.54	59%	1.7	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
	Asian	27%	.66	31%	.9	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
	Hispanic	56%	1.37	45%	1.3	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
	White	41%		36%		The gap ratio is the percentage of students in a subgroup (African American, Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
	Lunch Pay Lunch	56% 50%	1.12	50% 45%	1.1	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
	SPED Not SPED	68% 48%	1.42	64% 43%	1.5	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
	LEP Not LEP	50% 52%	.96	52% 46%	1.1	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0

\* Number of students is fewer than 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of African Americans suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.