



8th Grade Portfolio Overview



In order to fulfill the portfolio requirements, students will need to:

- Collect artifacts in core and specialty classes,
- Reflect on the artifacts and the core values, and
- Present their work in a professional manner.

**** Earning a passing portfolio score is a requirement for participating in the graduation ceremony. ****

Artifacts & Reflections by Core Value

Core Value	Artifact	Reflection
The Good Life	<ul style="list-style-type: none"> Evidence of Career Research Evidence of College Research 3 Journal Entries 	<p>Prompt: What is my vision for the future - my good life? What do I need to do (in high school, in college, and beyond) in order to achieve my good life?</p> <p>Format: Typed, 3-5 pages</p>
Passion: Academic Excellence	<ul style="list-style-type: none"> Student must provide at least 1 example from each core academic area Student must provide at least 1 example from a specialty class (Gym, Health, Music, Art, World Language, Theater Arts) <p style="text-align: right;"><i>* Total = 5 Artifacts</i></p>	<p>Prompt: How have you pursued academic excellence during your time at Putnam Ave.? Use your artifacts as evidence to support your argument.</p> <p>Format: Typed, 3-5 pages</p>
Passion: Social Justice	<ul style="list-style-type: none"> Student must provide at least 1 example from each core academic area Student must provide at least 1 example from a specialty class (Gym, Health, Music, Art, World Language, Theater Arts) <p style="text-align: right;"><i>* Total = 5 Artifacts</i></p>	<p>Prompt: What have you learned about the different experiences that come with race, class, gender, sexual orientation, ability, and religion? How will you use this knowledge to better the world that we live in?</p> <p>Format: Student’s Choice – Voice Thread, Prezi, poem, LucidChart, Mindmup, video, essay, etc.</p>
Pride	<ul style="list-style-type: none"> Stories of Self, Us, and Now 	
Ownership	<ul style="list-style-type: none"> Transcript 1 set of grade sheets (tracking) from each quarter and quarterly reflections (*this may be from any core academic class) 	<p>Prompt: How are your grades helping you reach your Good Life? During the school year, how did you hold yourself accountable for being successful?</p> <p>Format: Typed, 3-5 pages</p>
Balance	<p>Community Service:</p> <ul style="list-style-type: none"> Documentation of 10 hours of community service Pictures or products from the experience <p>Extracurricular Activities:</p> <ul style="list-style-type: none"> Documentation of an extracurricular activity Pictures or products from the experience (performance, video, trophy, jersey, etc.) 	<p>Prompt: How have community service and extracurriculars helped you to be well-rounded? How has the value of balance contributed to your success and quality of life? How will this value be important to you as you enter high school?</p> <p>Format: Student’s Choice – Voice Thread, Prezi, poem, LucidChart, Mindmup, video, essay, etc.</p>
Perseverance	<ul style="list-style-type: none"> Evidence of success in overcoming a challenge Evidence of your “relentless quest” 	<p>Prompt: Identify a challenge that you overcame during your time at Putnam Ave. How did you demonstrate perseverance in order to overcome this obstacle?</p> <p>Format: Typed, 3-5 pages</p>

* *Please Note:* Definitions of the Core Values, Journal Entries, and Criteria for Success can be accessed through your student's advisor and/or Ms. Edouard, Guidance Counselor. *